



Imagine

Q2 NEWSLETTER

July - Sept 2020

Artwork by Zeba Talhath A (6B)

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SHOWCASE

Art and crafts, Cooking,

HAPPY HAPPENING!

We appreciate your fortitude and perseverance; and we are very impressed with how quickly our students and staff have adapted to the changes. BALSAM is keen in support of effective and innovative professional development that encourages teachers to be reflective and to continuously examine our practice to provide quality teaching and learning for students. The ability to be innovative and creative is important to us. We aim to enthuse and challenge staff and students to also be inventive and imaginative in their learning and in their day to day tasks.

We believe that having quality, inspiration and passionate teachers are essential for a school's success. We also believe in building classroom climates, where errors are welcome, student's engagement is the norm, questioning is high and students gain reputation as effective learners. We enjoy celebrating successes and acknowledge hard work of staff, students and community, this is one of the fundamental contributions for a happy school environment. All staff, students and community feel valued and appreciated at school.

Community engagement and involvement in the school is important to us. We regularly consult with our community as a part of school's development activities and encourage community engagement in the curriculum and learning programmes as well.

Hoping for the happy happenings to yonder!

Best Wishes,

Sumaiya M, Principal



MY GOAL - J. JANE PATRICIA (8A)

My goal is to become a doctor and serve people in my life. This is not only for my life but also as a favor, which I'm going to do for this world. I'm longing to become a doctor, who helps or takes care of someone happily with love in his/her work. I have a great reverence for doctors. They are the social helpers, who spend time for the patients. I'll work hard with enthusiasm to attain my goal. I shall reverently do what so ever it demands me to reach my goal, I do learn meticulously. The only way to achieve a goal is to love what you do. So, I love my learning, with great interest and diligent, I will surely achieve. I feel that the people who help me, make me a dependable person, but I don't want to be one. I believe in God, who has guided me and brought me to what I am today. Sometimes, I may shatter. I will overcome those situations. Now, I am here, feeling happy to share my goal with everyone. One of the best ways that I believe, which will help me to reach my goal is positivity. Being optimistic, I can surpass all my hindrances. Let's be the change, what we wish to see in future. From now, on let's remember our goal, work on it, achieve it. The three words which lead to success:

- ✓ Work hard
- ✓ Move ahead
- ✓ Achieve your goal

There is no substitute for Hardwork.

TEACHER'S DAY



"Teachers are arguably the most important members of our society. They give children purpose, set them up for success as citizens of the world, and inspire in them a drive to do well and succeed in life".

The SCB members took an initiative in honouring the dedication and passion shown by teachers in the long run. The shift from real classrooms to virtual classrooms neither deterred the spirit nor the relationship of the students with their teachers. Greetings and wishes for the teachers were presented on e-bulletin board.

In the evening, fun and frolic filled the atmosphere with games and several activities organized by the Admin Department, amid strict safety measures.

MESSAGE FROM PTC MEMBER

The transition from the real classroom to virtual classroom is really amazing. Balsam Academy has proven their efforts in all the aspects, in taking the tech massive insights to all the members of Balsam as to what human development and learning looks like, allowing a potential shift from just content dissemination to augmenting relationships with teachers, personalization, and independence. Balsam Academy's education has a form of psychological support, which promotes holistic well - being during a crisis.

ARUL JANSI A



If our kids develop skills for effective online learning, they will discover that the online sessions can be an excellent alternative to a traditional classroom setting. Virtual learning enables students to continue their education off-campus and shows that there is a different way of doing things in the future. Moreover, Google Classroom turned out to be choice of Balsam Academy. Features include video conferencing for one-to-one tutoring, virtual classrooms, and shared drives for learning resources or work assignments. Our sincere gratitude to the parents who have responded effectively to the new challenges. Balsam Academy has proved that virtual learning is about flexibility and adaptability.

I'm happy to share a few tips to attain success in virtual learning

- Treat an online course like a "real" course.
- Hold yourself accountable.
- Practice time management.
- Create a regular study space and stay organized.
- Eliminate distractions.
- Figure out how you learn best.
- Actively participate.

BALSAMITE'S REDEMPTION - A POEM BY MR. VIGNESHWARAN THANGARATHINAM, ENGLISH DEPARTMENT - HOD

Thank you COVID! You have made me a lion in a cave.

I dare you to take away my happiness, I'm not a cast away.

You've locked my door, yet I workout at four.

I've opened my internet window, I feel my day has been spent in a meadow.

Yes! You're strong to hold in home,

Here I'm exploring the world through Chrome.

My friends, teachers and class are in denial,

But I relish them through digital meet aisle.

I agree! You have confounded us,

We've been trained to be composed, we don't give a fuss.

Life has become all so new, Sanity and mask, they keep you eschew.

You may take your turn, roll your dice, Whatever you do I shall always rise.





MR. YATHEESHA H V

1. What is your designation in Balsam Academy?

I am a Social Studies HoD, and HRT of Grade 9B and SCB Head.

2. How have you evolved to be a digital teacher?

School extends a lot of support through the G-Suite which bridges the gap between the children and us.

3. What are the differences that you have faced?

Due to virtual platforms, we have to redesign our curriculum and pedagogy. We have to adapt to online content delivery and micro planning has been done for better results.

4. How students reacted from their end?

Students found it interesting and they participated with the same vigorous spirit as they used to in regular classrooms. They were punctual and completed assignments.

5. How did the parents respond?

We got mixed responses in the beginning. Initially, they had issues with gadget and internet connectivity. Gradually they understood our efforts and made their mark in our success story.

6. How do you assess the student?

It is distance assessment and so we have emphasized self-assessment. Activities are chosen based on self-evaluation that could be done by the student and rubrics provided for the same.

7. Are you satisfied with online teaching?

Yes, I am.

8. How do you fill in the school environment at home for the students?

Apart from augmentation of knowledge, co-scholastic skills and life skills are also taken to their home environment.

9. What is it like, 'Work from Home'?

School is the better place to work. Here, we have resources and it is time bound. We miss the major stakeholders.

10. What are the three things that you have learnt from Balsam Academy?

Organisation skills, documentation and effective map skills.

11. What is your contribution to Believe 2023?

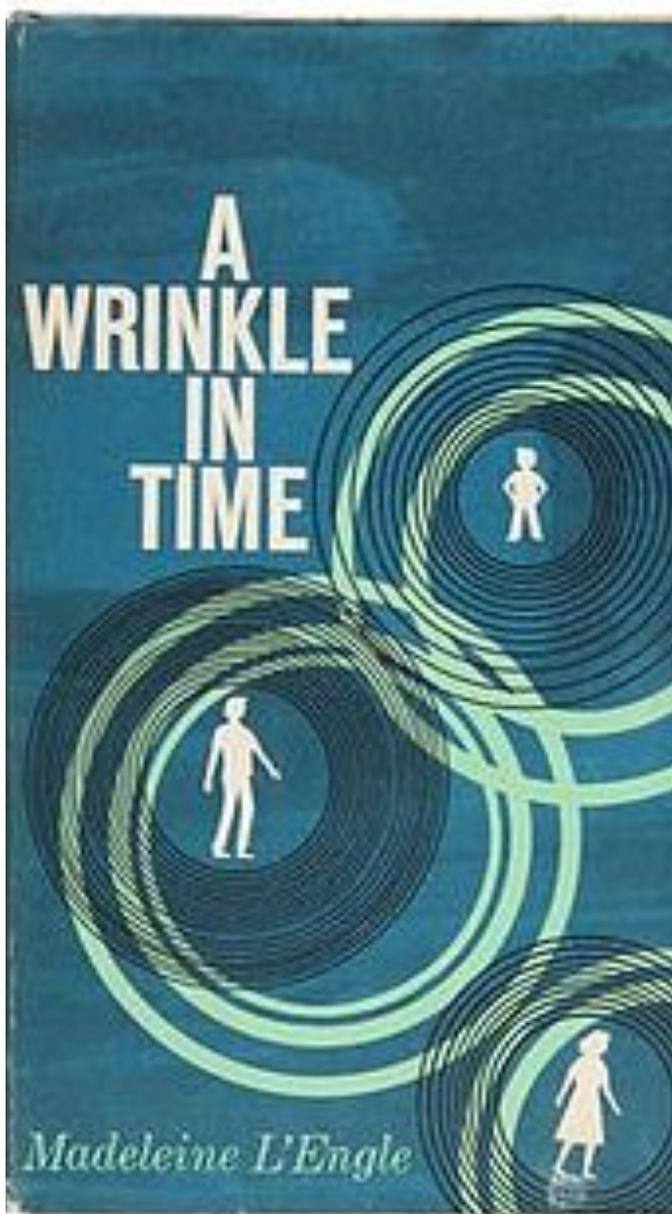
Social Science Interactive Lab by 2022.

WORTH A READ - A WRINKLE IN TIME (MADELEINE L'ENGLE)

ABOUT AUTHOR

Madeleine L'Engle Camp was born in New York City on November 29, 1918, and named after her great-grandmother, Madeleine Margaret L'Engle, otherwise known as Mado. L'Engle wrote her first story at age five and began keeping a journal at age eight. These early literary attempts did not translate into academic success at the New York City private school where she was enrolled. A shy, clumsy child, she was branded as stupid by some of her teachers. Unable to please them, she retreated into her own world of books and writing. Her parents often disagreed about how to raise her, and as a result she attended a number of boarding schools and had many governesses.

L'Engle determined to give up writing on her 40th birthday (November 1958) when she received yet another rejection notice. "With all the hours I spent writing, I was still not pulling my own weight financially." Soon she discovered both that she could not give it up and that she had continued to work on fiction subconsciously. In 1959 L'Engle first had the idea for her most famous novel, *A Wrinkle in Time*, which she completed by 1960. It was rejected more than thirty times before she handed it to John C. Farrar it was finally published by Farrar, Straus and Giroux in 1962. *Wrinkle in time* was made into a movie by Disney pictures in the year 2018.



A Wrinkle in Time is a science fiction novel laced with fantasy and spirituality. The book authored by Madeleine L'Engle and published in the year 1962, continues to still enthrall the generations of readers.

The main characters are Meg Murray, Charles Wallace Murray and their friend Calvin O'Keefe. The trio entrain on a mission through space and time to protect the universe from the evil forces of 'IT', which is engulfing the stars and the planets and to rescue Mr. Murray, a scientist who is kept imprisoned on the planet Camazotz. Mr. Murray is the father of Meg and Charles Wallace.

Mrs. Whatsit and her companions Mrs. Who and Mrs. Which transports them to the planet Camazotz. Meg and Calvin rescue Mr. Murray and escape to another planet Ixchel. Charles Wallace, however remains possessed by the 'IT' on Camazotz.

Meg has to travel alone to the planet Ixchel to save her brother and realizes the weapon to fight against 'IT' is the one which 'IT' does not possess and that weapon is her ability to love. Meg releases Charles from the clutches of 'IT'. On their quest for Mr. Murray the children always remained in each other's company and the exceptional love and intelligence they showed helped them fight against the evil forces.

This book filled with adventure and excitement, definitely is one of my favourites.

- Karunya Lakshmi .H, 10A

Habits to strengthen a parent-child relationship - Sneha Shaji, School Counsellor

We all crave those close moments with our children that make our hearts melt. Connection is also the only reason children willingly follow our rules. Researchers remind us that we need five positive interactions to every negative interaction to keep any relationship healthy. And since we spend so much time correcting, reminding, scolding, criticizing, nagging, and yelling, it's important to make sure we spend five times as much time in positive connection. But we're only human. There are days when all we can do is meet our children's most basic needs. Some days it's only to feed them, bathe them, keep an encouraging tone and get them to sleep on time. The only way to keep a strong bond with our children is to build in daily habits of connection.

1. AIM FOR 12 HUGS (OR PHYSICAL CONNECTION) EVERYDAY

Hug when you say goodbye, when you're reunited and often in between. Touse hair, pat backs, rub shoulders. Make eye contact and smile, which is a different kind of touch. With older kids you have to ease into the connection. Get her settled with a cool drink, and chat as you give a foot rub. (It's a foolproof way to hear what happened in her life today)

2. PLAY

Making laughter a daily habit also gives your child a chance to laugh out the anxieties. Play helps kids want to cooperate. Which is likely to work better? "Come eat your breakfast right now!" or "Little Gorilla, it's time for breakfast! Look, you have bugs and bananas on your oatmeal!"

3. TURN OFF TECHNOLOGY WHEN YOU INTERACT WITH YOUR CHILD

Your child will remember for the rest of her life that she was important enough to her parents that they turned off their phone to listen to her.

4. ONE TO ONE TALKS

Do whatever you need to do to schedule 15 minutes with each child, separately, every day.

5. LISTEN AND EMPATHISE

The habit of seeing things from your child's perspective will ensure that you treat her with respect and look for win/win solutions.

6. WELCOME EMOTION

Sure, it's inconvenient. But your child needs to express his emotions or they'll drive his behavior. You are the one he trusts enough to cry with, and breathe your way through it. Just acknowledge all those feelings and offer understanding of the pain. That creates safety, so he can move through those emotions and back into connection. Afterwards, he'll feel more relaxed, cooperative, and closer to you.

7. BEDTIME SNUGGLES

Those companionable, safe moments of connection invite whatever your child is currently going through.

INVESTITURE CEREMONY

STUDENT COUNCIL BODY 2020-21

2020-21 Student Council Body (SCB) was nominated by the teachers in the month of April. SCB selection procedure took place by challenging them a set of questionnaire to check their willingness and ability to form the responsible Student Council Body. All members were democratically elected. All teachers voted online and completed the selection process. The Investiture Ceremony was a proud moment for the School and with changing times, we had it on a virtual platform on 6th Aug 2020. The young leaders of Balsam were bestowed with the new responsibility of governing the school with their commitment, confidence, and competence. Virtual Investiture Ceremony of Balsam Student Council Body was hosted by the Alumni Association of Balsam Academy. The executive members of Alumni Association displayed their passion and commitment for Balsam. Congratulations to all the members of the 2020-21 Student Council, Balsam Academy.



A.I. KRISHNA PRASATH
School Head Boy



S. SIVARANJANI
School Head Girl



SURYA PRASANNA S
Sports Captain



A. PRIYADHARSHINI
Beyond Academics Captain



GAYATHRI U.
Alpines Captain



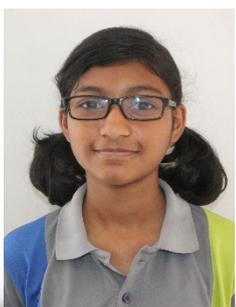
A. NIVETHA
Alpines Vice Captain



PUSHPANATHAN R
Grands Captain



T. MAGESHWARAN
Grands Vice Captain



MERCY DEBORAH V.
Himalayans Captain



HARSHITHA K
Himalayans Vice Captain

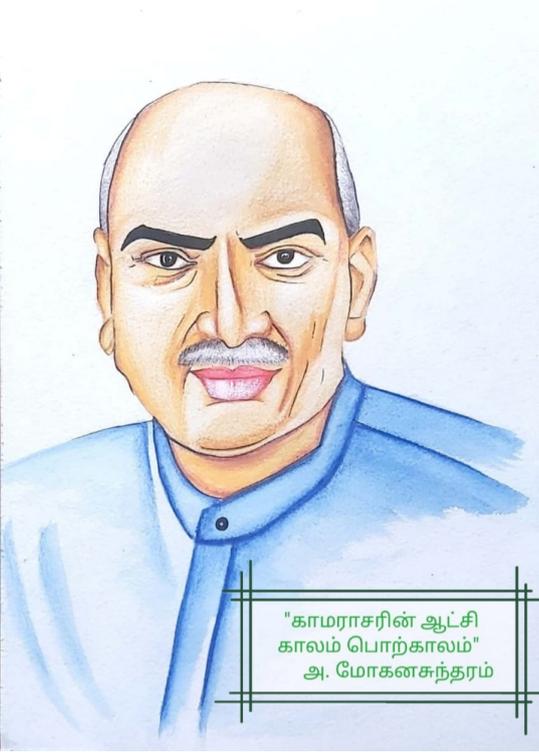


V. S. Subashree
Tylers Captain



S. JANAVI
Tylers Vice Captain

காமராசர் பிறந்தநாள் விழா



"காமராசரின் ஆட்சி
காலம் பொற்காலம்"
அ. மோகனசுந்தரம்

‘கற்கை நன்றே கற்கை நன்றே’

கல்வி கற்பது ஒன்றே ஒரு மனிதனின் வாழ்க்கைக்கு நன்மையைத் தரும். இக்காட்டான இச்சதமூலில் அக்கல்வியை வழங்கவும், பெறவும் மாணவர்கள் மட்டுமின்றி ஆசிரியர்களும் 2ம் நூற்றாண்டின் இணையில்லா இணைய வழிக்கற்றல்-கற்பித்தலைத்துவங்கினர். இணையவழிக்கற்றலில்

மாணவர்களுக்கு சிறப்பான கற்றலை வழங்க பாடங்களை ஒளி - ஒலிக் காட்சிகளாகவும், பதிவுகளாகவும் தகுந்த உதாரணங்களுடன் மிகச்சிறப்பாக வெளிப்படுத்தப்பட்டது. இணையவழிக்கற்றல் முறையிலே பணித்தாள்கள், ஒப்படைப்புகள் வழங்குதலும், வகுப்புத் தேர்வுகளும் மிகச்சிறப்பாக நடைபெற்றது.

ஜூலை 25 காமராசர் பிறந்தநாள் விழாவை முன்னிட்டு காமராசரின் நினைவைப் போற்றும் விதமாகவும், மாணவர்களுக்குள் புதைந்திருக்கும் திறனை வெளிக்கொணரும் விதமாகவும் ‘காமராசரின் ஆட்சிக்காலம் ஒரு பொற்காலம்’ என்றதலைப்பின்கீழ் ஓவியம், கட்டுரை, கவிதை மற்றும் பேச்சுப் போட்டிகளும் நிகழ்த்தப்பட்டது. அப்போட்டிகளில் பங்கேற்றவர்களுக்கும், அதில் சிறப்பாக தன்படைப்பாற்றல் திறனை வெளிப்படுத்தியவர்களுக்கும் இணைய வழி மூலமாக வாழ்த்துக்களும் பாராட்டுகளும் தெரிவிக்கப்பட்டது.

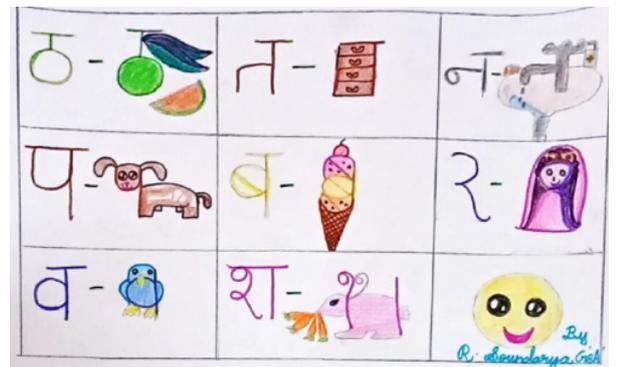
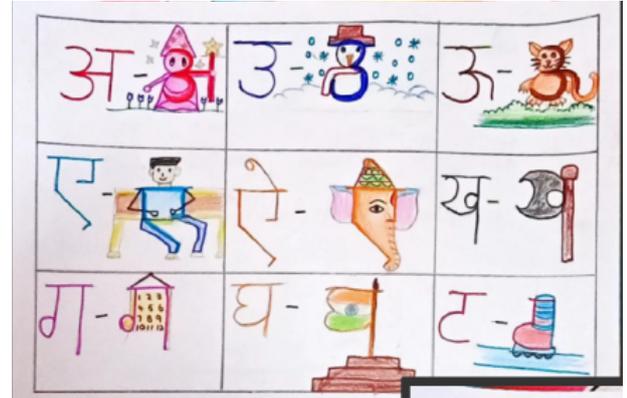
हिंदी दिवस

14 सितंबर को सम्पूर्ण भारत देश मे हिंदी दिवस मनाया जाता है। इसी प्रक्रिया को हमारे विद्यार्थियों ने भी बनाए रखते हुए अपनी प्रतिभाओ को उजागर किया। इस कार्य के लिए छात्रो को समय दिया गया जिसे उन्होंने भी पूरी निष्ठा से किया। बच्चो के इस कार्य को सम्मिलित कर 14 सितंबर को विद्यालय के सभी छात्र-छात्रो के सामने प्रस्तुत किया गया।

कक्षा 7वी के बच्चो ने पोस्टर, 8वी के छात्रो ने गायन और अक्षरो से चित्र बनाकर अपनी प्रतिभा को उजागर किया।

कक्षा 10वीं के छात्रों ने हिंदी के महत्व को अपने शब्दो मे वीडियो के माध्यम से और कविता को भी हमारे साथ बाँटा है।

इसमे सभी छात्र-छात्राओ ने पूरी दिलचस्पी से भाग लिया और अपने उत्साह को उजागर किया।



எங்கள் பள்ளி

கல்வி கற்பதும் கற்றுக்கொடுப்பதும் மட்டுமே
கல்விச் சாலைகள் அல்ல...

பண்பு என்ற அமுதத்தைப் பாங்காக ஊட்டும்
தாயாகவும்!

அள்ள அள்ளக் குறையாத அறிவைப்புகட்டும்
தந்தையாகவும்!

தீய பாதையை விடுத்து நற்பாதைக்கு வழிகாட்டும்
சான்றோனாகவும்!

நெஞ்சத்து அகநக நட்பே நட்பென்று காட்டும்
வள்ளுவனாகவும்!

வீரத்தையும் விவேகத்தையும் ஒருங்கே விதைக்கும்
அறிஞராகவும்!

விருட்சத்தில் தொங்கும் விதைகளாக

இம்மண்ணில் விளைந்து பூக்கும் பூக்களாக
மலர்வதே எங்கள் பால்சம் பள்ளி....

- ர.சுஜாதா
(தமிழாசிரியர்)

தளிர்கள்

நம் எண்ணங்களையும், கற்பனைகளையும் ஒருங்கே திரட்டி வடிவமாப்க் கொடுக்கும் கலையே கவிதை. அக்கவிதை மண்ணில் மாணவர்கள் தூவிய கவி விதைகளே இங்கு தளிர்களாய் மிளிர்ந்திருக்கிறது. 2019-20ஆம் ஆண்டில் நான்காம் வகுப்பு முதல் பத்தாம் வகுப்பு வரையுள்ள மாணவர்கள் ஒவ்வொருவரின் எழுதும் திறன்களை வெளிக்கொணரும் விதமாக, அவர்களுக்கு கவிதைப்போட்டிகள் நிகழ்த்தப்பட்டது. அப்போட்டியில் வென்ற மாணவர்களின் கவிதைகளில் தேர்ந்தெடுக்கப்பட்டு தளிர்கள் என்ற தலைப்பில் சுதந்திர தினமான ஆகஸ்ட் 15, 2020 அன்று பால்சம் அகாடமி பள்ளிக் குழுவில் மாணவர்களின் கவிதைத் தொகுப்பானது வெளியீடானது. இக்கவிதைத் தொகுப்பில் 35 தலைப்புகளில் கவிதைகள் படைக்கப்பட்டிருந்தது. தமிழாசிரியர்கள் மற்றும் மாணவர்களின் கவிதைகள் இடம்பெறும் வகையில், இயற்கை மற்றும் மொழி தொடர்பான தலைப்புகளில் அதிக அளவில் கவிதைகள் படைக்கப்பட்டிருந்தது. மேலும் மாணவர்கள் எதுகை மற்றும் மோனை நயங்களைப் பயன்படுத்தியமை சிறப்புக்குரியதாக இருந்தது. இக்கவிதைத்தொகுப்பின் மூலம் மாணவர்களின் படைப்பாற்றல் வெளிக்கொணரும் வகையில் அமைந்தது.

தளிர்கள் - கவிதைத் தொகுப்பை பதிவிறக்க இணைப்பை கிளிக் செய்க.

<https://tinyurl.com/ya9my8gm>

INTERNATIONAL LITERACY WEEK CELEBRATIONS - LANGUAGE TEACHERS

"Today a reader, tomorrow a leader." - Margaret Fuller.

The basic form of literacy is being able to read and write. Reading promotes literacy and is a simple way to keep students' minds stimulated and focused. It also helps in the development of skills like creative and analytical thinking. Recognising the importance of reading and to mark the occasion of International Literacy Day, CBSE announced Celebration of Reading Week from 8th September to 14th September 2020.

International Literacy Day 2020 provides an opportunity to reflect and discuss how innovative and effective pedagogies and teaching methodologies can be used in youth and adult literacy programmes to face the pandemic and beyond. The Day will also give an opportunity to analyse the role of educators, as well as formulate effective policies, systems, governance and measures that can support educators and learning.

The entire Balsam community actively participated, subject expertise, story tellers, alumni, parents and children showcased an exemplary online reading celebration in three languages Tamil, English, Hindi during the week. Children have been stimulated on reading skill, as they have found it is more of an experience than just reading. The art of reading has been resolutely persevered in them through Drop Everything and Read, which they enjoy in their day to day classes.

YOUNG CHEF

Hands on learning allow the students to directly observe and understand the concepts in a better way. Our young chefs from G1 were encouraged to prepare a healthy snack using ragi and dates. Cooking helps the children explore their senses, open them to new food and flavour and make healthy choices. Besides this they gain new skills in Math, Science and Language.

RAGI ENERGY BALL

Ingredients

Ragi flour - 1 cup

Seedless dates - 1/2 cup

Nuts (any of your choice) - 1/2 cup

Method

1. Heat the pan, add a cup of ragi flour into and roast it for a minute in low flame.
2. Grind the seedless dates into paste.
3. Take a bowl, add the roasted ragi flour, nuts, and grinded seedless dates.
4. Mix all the ingredients well.
5. Use your palm and mould it into laddus.



INTERESTING ART!

Tell me and I forget. Teach me and I remember. Involve me and I learn"- Benjamin Franklin



Optical illusion makes an object appear far away, closer, larger or smaller than it actually is. Students of grade 4 manipulated this human visual perception through their photographic skills. The chapter "The Way the World Looks" created an excitement among the students to capture the images of objects at various angles and to decipher the difference in spatial perception.

CLOCK WITH AN ANGLE

Grade 5 students investigated the relationship between clocks and angles.

The chapter "Shapes and Angles" helped them determine the kinds of angles that can be formed. Students came up with different colourful degree clocks and presented several tricks for calculating the angle formed.



ART INTEGRATED LEARNING

'Art encourages children to think, develop skills and confidence as they grow'.

Art integration is an approach to integrate fine and performing arts as a primary pathway to promote learning. AIP offered scope to our students at Balsam Academy to fuel their learning about our rich cultural heritage and varied interests and practices. Primary students enriched themselves with the customs, beliefs and practices of the partnering states. In spite of the pandemic, they perceived this as an opportunity to imbibe the cultural ethos and showcased their learnings in the form of PPT and photos.

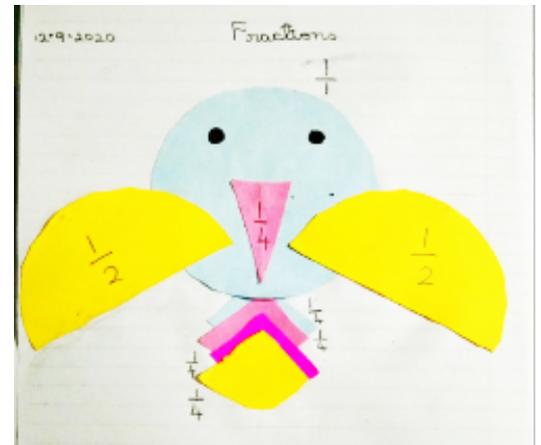


The study of differences in the multiethnic society promotes critical thinking. Students had a taste of the culture prevailing in Jammu & Kashmir and Tamil Nadu. Their discovery led them to appreciate and assimilate the diversity of the partnering states through integration of art with the subjects in the learning process. Activities related to state symbols and songs helped them to learn the language. Culinary culture is vibrant and delicious. Students introduced several dishes with the help of their parents. Students also dressed up in the traditional attire of the land and provided a feast to the eyes.

FUN WAY OF DIVIDING

Fractions are a part of a whole number or a way to split up a number into equal parts. The concepts of fractions can be very tricky for a primary student. Integration of Arts and Math guided our students to enjoy learning through pictures.

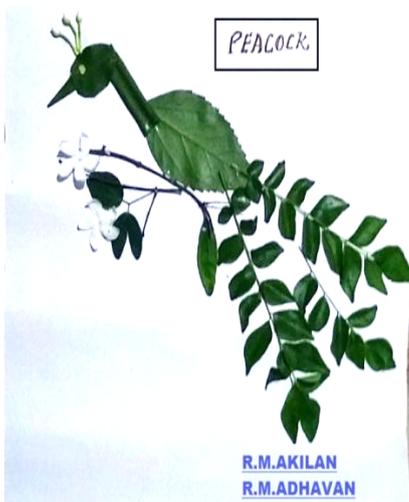
They enjoyed dividing the whole part into fractions. They learnt to represent Proper Fraction, Improper Fraction and Mixed Fraction and it helped them to understand the concept lively.



OUR YOUNG EXPLORERS

The proficient pedagogies around the world talk on children's 'Run-Free in the Wild' and let them learn and evolve from nature. Our kindergarten kittens explored their surroundings to study the different types of animals and birds. Their creativity had no boundary, when they used different parts of the plants to represent the various features of animals.

We are really indebted to the parents, who partnered with us to guide the children towards the path of profound education and for making learning wholesome.



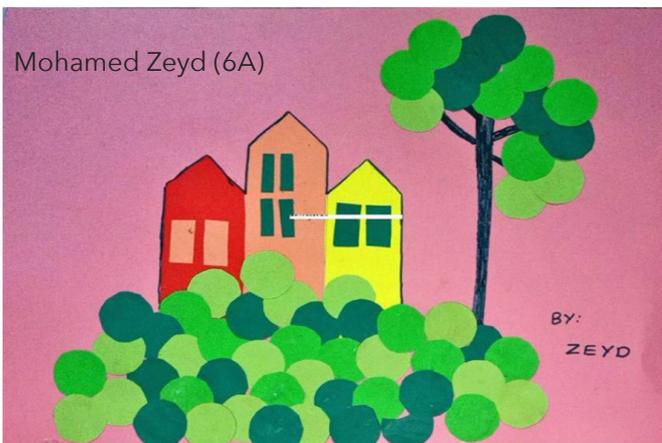
GALLERY



Gopeshkanna. H (5A)



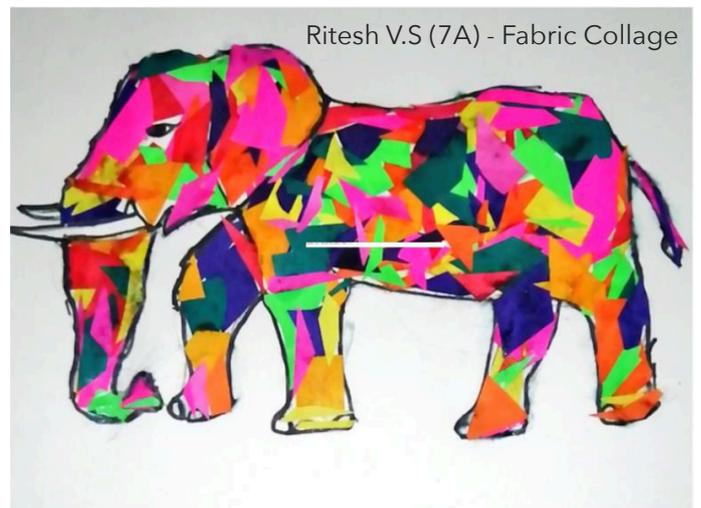
Diyaa Shree H (8A)



Mohamed Zeyd (6A)



Suparna V (10B) - Fabric Cards



Ritesh V.S (7A) - Fabric Collage

GALLERY



Santhosh Kumar S.P (7C)



Shri Sanjay Kumar V (10A)



Harshitha K (9A)



Diyaa Shree H (8A)



Divya R (6A)



Tharini Praba P (5B)

CPD

“Who dares to teach, must never cease to learn”.

The ongoing CPD sessions provided at Balsam stands phenomenal! The sessions set a remarkable change in the attitude of teachers towards the learning environment and refined their abilities, knowledge and aspirations.

The teachers equipped themselves with the recent trends in the educational field. These sessions also provided a platform for regular interaction and discussion among the faculty members to upgrade their professional skills.

DATE	DETAILS	CONDUCTED BY
23.07.20	Creating Questions- How do you frame questions correctly and accurately?	Indian Institute of Education Management
31.07.20	“Battling with Corona Virus - A Psychological Toolkit”	Association of Management of Private Schools
04.08.20	“Embedding Professional Development for Teachers”	Wee Expo India 2020 With British Council
18.08.20 -20.08.20	“Implementation of Artificial Intelligence for Grade 9”	Mr. Shivam, Intel.
07.08.20	“Art Integration Projects”	Dr. Vasanthi Thiyagarajan
25.08.20 & 26.08.20	“Workshop on Preparing Schools for Accreditation”	NABET
04.09.20	Webinar on ‘Importance of Physical Fitness in a Student’s Life’	CBSE in Collaboration with Sports, Physical Education, Fitness & Leisure Skill Council (Speflsc)
11.09.20 & 12.09.2020	Training on “Preparing Schools for Pandemic”	NABET
13.09.20 & 14.09.20	“Preparing School for Competency-based Education: Theory, Pedagogical Approaches and Assessment Tools & Techniques”	NABET
19.09.20 & 20.09.20	“Enhancing Blended and Online Teaching Capability through Hand- on Training”	NABET
21.09.20	NPO - tax exemptions	SIRC of ICAI
25.09.20	NEP Awareness	CBSE Chennai RO - Mr. Srinivasan
26.09.20	Decoding NEP 2020	Dr. Balasubramaniam

ANNOUNCEMENTS

JCW challenge 2020

Dec 14th 2020 - Jan 04th 2021

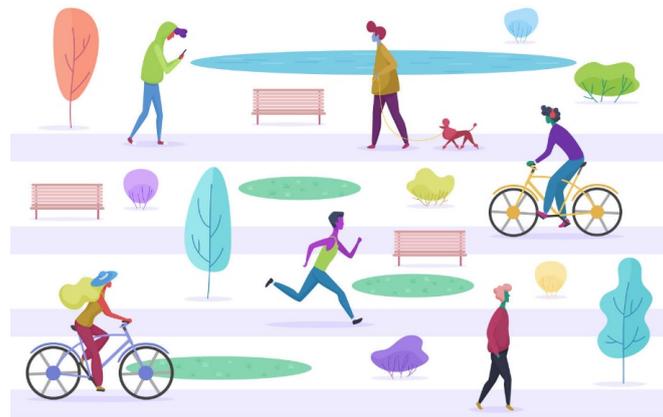
For more details about the event or to register, kindly follow the given link:

English : <https://drive.google.com/file/d/10P8CRtFz10RVptTcReICvqjKpN0j4dRg/view>

Tamil : <https://drive.google.com/file/d/1TSLZgzWZ7zygAAu2uSb3mv3H1d3fUmpT/view>

JCW Challenge 2020

Dec 14th 2020 - Jan 4th 2021



An initiative by Baram Memorial Trust
For more information about the event or to register please
click here [\(English\)](#) [\(Tamil\)](#)



UPCOMING EVENTS



Vigilance
Awareness Week



Founder's Day



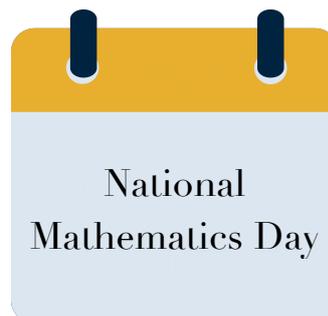
Fitness Week



Inter-school
Young Innovator
Contest



Children's Day



National
Mathematics Day



Reading
Week