

IMAGINE

SECOND QUARTER

"If you want your children to improve, let them overhear the nice things you say about them to others".
- Haim Ginott

JAM-PACKED JULY

- Kamarajar's birth anniversary
- Workshop : Creative
- movements
- K3 Park Visit
- K1 Pet House Trip
- Fun with paint contest
- Visitors time
- Assembly
 - Colours
 - The way I feel
 - Puppetry
 - Drug abuse
 - Adversity-overcome it
 - Who is a friend?
 - Plants
 - Electrical safety
 - Parliament
- Elocution contest
- Assessments
- Tribute to Dr. Kalam

Dear Parents,

Welcome to the second edition of the newsletter for this academic year which boasts of lots of activities and academics which the students have gracefully taken in their stride.

The month began on a high note with a leadership retreat for the Student Council Body members when we celebrated the Birth anniversary of a great leader, Kamarajar.

Kamarajar's Birth Anniversary is celebrated as 'Educational Development Day' which our students celebrated with great pomp and show on 15th July 2015.

The students took the lead and organised the show. The secondary level students presented a wonderful skit, a motivating speech and a song. The Tamil department coordinator Mrs. Sujatha and the secondary level head recalled some interesting and unknown facts about the great leader.

Children can learn new skills, have fun, play and develop self-confidence by spending time in the garden tending to plants and growing their own food.



The K3's visit to the **PARK** was a wonderful experience. They discovered different plants and learnt about them in the park and played fun games in the play area.

Caring for pets is a great enriching and delightful experience for kids. It instills a sense of responsibility, gentleness and respect for other living beings. Concern for animals helps one to be a good human being and in turn they can be our best friends providing physical and emotional benefits. To help inculcate these qualities in our students, a trip to a **PET HOUSE** was organised for the K1 students on the 17th of July.

Following the visit, a pet's corner was setup providing the kids with an opportunity to be close to the animals and to encourage the kids to be affectionate and caring towards them.

We live in a colourful world, a world that acts as a perfect inspirational trigger to learn new things especially for kids. Art is important for children especially during their early development. Children delight in exploring and creating with art materials. These art experiences help children develop many life skills. Students of K2 had **FUN WITH PAINT** contest on 28th of July. It was really a creative time for our young artists to express their ideas.



CREATIVE MOVEMENTS are a wonderful way to get active with our children and encourage a healthy self-esteem and active lifestyle in them with three simple and fun learning ideas –Play, Music and Dance.

With this adage in mind we organized a workshop for mothers on Creative movements. The mothers of the Upper primers participated with great interest and enthusiasm and learned to craft creative movements with children at home. They were very happy to try the tunes for tables, rhymes and craft works and dance movements.

VISITORS' TIME is an exclusive part of our learning. The kids get an opportunity to meet different people to improve their socializing skills. We had a VIP visitor session where we invited our Principal and Vice-Principal of our school to the K1 classroom and they had a good time being with kids.



The Kindergarteners had an assembly on **COLOURS**. Through observations and the use of specific vocabulary; students developed their ability to describe their world in terms of colours. They also showed their inventiveness in creating colours by mixing them and exploring the world of colours.

Human beings are blessed to express their feelings in different ways. Teaching kids about feelings is one of the six most important life skills that teach discipline. We had an assembly for the K1 class on **THE WAY I FEEL** on 31st July .It helped them to interpret their own feelings and emotions and to interact appropriately with others.

Puppets change the entire classroom by creating more possibilities for creativity, collaboration, critical thinking and curiosity. They give students a voice and put them in the role of a creator. Any Puppet can encourage the quietest of children to start talking. Puppets can break down barriers and provide an effective means to initiate communication.

Having all this in our mind we had an assembly on the **PUPPETRY** where the Primers enacted the story of A LITTLE RED HEN using puppets. Students came out with a power point presentation on different types of puppets and followed it with a breathtaking dance performance. The assembly was fun filled and informative to the students. They enjoyed the skit and danced with the little red hen for the song “Just jump like me.....”



PROLIFIC PLANTS: We are surrounded by plants and plant products. Children enjoy being outdoors and love digging in the soil, getting dirty, creating things and watching plants grow. Our K3 kids had a prolific PLANTS assembly in July. They experienced learning on types, uses and parts of plants. We also introduced the role of a greenhouse and how it nurtures the development and growth of plants.

“The past you cannot change, but today is yours. Live it to the fullest of your awakened awareness”.

An assembly on the hazards of **DRUG ABUSE** globally and its impact on the student community particularly was conducted by the Middle and the Secondary students in the school. A video and an interactive session was part of the assembly which was very educative. We wound up the assembly with the quote “Never quit. If you stumble, get back up. What happened yesterday no longer matters? Today is another day so get on track and move closer to your dreams and goals. You can do it.”

“Adversity introduces a man to himself” - Albert Einstein

The assembly on **ADVERSITY-OVERCOME IT** was coordinated by Mrs. Priyadarshini. The students of Grade 8 exhibited a story of a butterfly and Hall of fame song which was followed by facts about people who achieved in various fields despite the adversity they faced. Students reflected on the theme by suggesting strategies to overcome adversity.

Friendship is important in helping children develop emotionally and socially. They provide a training ground for trying out different ways of relating to others. Through interacting with friends, children learn the give and take of social behaviour in general.

With the above objective in mind the assembly on **WHO IS A FRIEND?** was conducted in the Primary level where the day started with a dance and a song about friendship. Micro skits like tidbits were performed by kids. Students understood why friend is needed in one's life. Students learnt that friend is someone you can depend on.



A mime on the evolution of our Indian Parliament was enacted by the Secondary students in the assembly of **PARLIAMENT**. The Grade-9 students displayed their skills in the mime by bringing in the changes and transformation of our parliament. It was a great tribute to the Chairman of the drafting committee of our constitution Dr.B.R.Ambedkar who was also an important creator of the parliamentary system.

An assembly on **ELECTRICAL SAFETY** was coordinated by Mrs. Chitra Madhavan. The students were exposed to a short session on electrical safety. They also displayed posters on the theme. The session was instrumental in helping the students understand how to safeguard themselves from electrical hazards. As an outcome of the assembly, the students were able to differentiate between electrical and electronic goods and learnt the safety measures to be taken when using electricity.



Balsamites paid floral tribute to a great scholar-statesman, a renowned scientist, an inspiration to all and an exceptional human being **Dr APJ Abdul Kalam** in the school premises.

A special morning assembly was held. Principal Mrs. Chitra Madhavan along with the teachers and the students of the school paid homage to the people's President Dr Kalam. Talks, speeches on the life of Dr APJ Abdul Kalam were delivered in the morning assembly to remember the great works of him. His dedication towards educating kids was commendable. He always inspired the young to dream great things. He believed dreams lead to thought and thought leads to action.

ASSESSMENTS help students identify their strengths and weaknesses and target areas that need work and help faculty recognize where students are struggling and address problems immediately. We had our first assessments in the Primary and Middle level from 29th of June to 4th of July and in the last week of June for the secondary students.

FORMATIVE ASSESSMENTS. Whether it was the assignment on 'Parts of Speech' or the group work on the model of joints the Upper primary students presented it with great awareness and originality. The Lower primers were also in the limelight with their project to intend a scrap book on vegetarian and non-vegetarian food items and also set up a model zoo in the classroom. This project enforced the students to be more responsible to protect the forests as they're the homes of all the wild animals and to understand that the destruction of forests would lead to the extinction of animals.

The Middle school organized an **ELOCUTION COMPETITION**, an educational program for its students. This contest was been organized for the students to showcase and strengthen their communication skill and to make them understand the appropriate use of emotion, accent and voice modulation in a speech. Encouraging the students, one of the judges said "I would like to congratulate the students for being so brave and so poised and to have the courage in coming before everyone."

Clothes are a perfect medium to introduce the concept of size, colour, textures, numbers as well as it develops the kids' self-help skill of picking out their own clothing. K1 Kids had a field **TRIP TO THE TEXTILE SHOP** to render a practical learning about clothes. The Proprietor of the textile shop welcomed and explained a lot about clothes to our enthusiastic learners.

Conversation skills forms one of the key indicators of successful formal Education. The salad days of the 3rd millennium demand good command of English so to improve and sharpen the conversation skills of the students. The Lower primary conducted a **CONVERSATION CONTEST**. Students were given conversation dialogues to practice and deliver with suitable expressions, and pronunciation which the primers carried out with great interest and passion.

The stage was all set for the **ELOCUTION CONTEST** Finals for the secondary students where they displayed their competency with excellent oratorical skills. They spoke on "If I were the education minister of the country what kind of reforms would I bring in the education system?" On the Day of contest students were furnished with the topics. They spoke spontaneously and appropriately on the given topics. Judges were spellbound with the all the performances. Lakshmi Haripriya of Grade-10 won the contest with an edge of fluency, spontaneity and the content depth.



A **SEMINAR ON COMMUNICABLE DISEASES** was conducted by the District Health Officer from Vellore, in our school premises. During the seminar, students learned about a number of practical concepts, including measures of disease frequency and association and watched a video and power point presentation on water contamination and diseases transmitted through the vectors.

Field trips can result in greater achievement in all aspects. Children might be more likely to understand and appreciate the importance and relevance of what they learn. Our K2 kids went on a fruitful **TRIP TO NAVLOCK PARK** and saw the colossal collection of appealing and therapeutic plants in the recreational area.

The **ENGLISH ELOCUTION CONTEST** for Upper Primary was held with great enthusiasm and zeal. The oratory skills displayed by the participants were of the highest order. The contestants were very well prepared on topics

“If I had three wishes” and “A game of chess” and the flawless renditions signified perfect diction, intonation and expression.



The **CREATIVE HANDS** contest conducted for the Middlers made a big splash. All those gorgeous entries gave the judges plenty to think about. All the students participated in Creative Artworks, with a large number of impressive entries as well as truly inspirational works. We were astounded by the quality of the creativity. “If only we could think like that!”, was the thought running through most of our minds.

AUGUST AUGUST

- K1 trip to a textile shop
- Elocution contest
- Seminar on Communicable diseases
- K2 visit to Navlock Park
- Creative hands contest
- Kathalaya contest
- Assembly
 - Sunflowers
 - Animal
 - Food we eat
 - I am unique
 - Coping with anger
 - Consumer awareness
- Club activities
- Hindi Essay writing
- Raksha Bandhan
- Independence Day
- CBSE Expression series
- Curriculum

The winners of the Creative Hands contest

I Karunya.S - G7B

II Santhiya.R - G6B

III Samyuktha - G7B

To put forward the power of stories and to promote storytelling as an educational tool **KATHALAYA CONTEST** was conducted for the Primers. The contest spread cultural awareness and revived the rich heritage of our folk stories and storytelling traditions when students chose the characters from the Panchatantra story for the prelims and Cinderella for the Inter-house finals. The contest made learning wholesome and helped children Listen, Retain, Recall and Retell stories opening the doors of true knowledge for children.

The assembly on **SUNFLOWERS** brought a glow of summer's sunshine on Primers when the stage was set up with sunflower art works. The Primers used this beautiful flower to decorate the corridors which looked bright and welcoming. Students watched a video on the uses of sunflower after which they presented an entertaining and educational song, dance performance and also shared the facts about sunflowers.



The stage resembled an animal puppet theatre for the assembly on theme **ANIMALS** for the K3 students! Students were delighted to see cow, sheep, and duck puppets! During the assembly session children danced with the lions and other animals and explored the animal kingdom.

It might surprise you to learn that as much as one million tons of what was once good food and drink, without a single bite even being taken, goes to waste from our homes. So what actions can we take now to stop wasting so much food? As part of our responsibility strategy and fight against food waste an assembly on **FOOD WE EAT** was conducted to get the primary children involved in and eating healthy ingredients and initiate 'Love Food Hate Waste' campaign.



To remind the children on how special they are and to challenge them to make someone else feel special everyday, the students of K2 had an assembly on **I AM UNIQUE**. Students masked themselves as different birds and animals and learned that each one of us is inimitable and we are special in our own ways.

The world is changing around us. Day changes into night, then night changes into day. Days change into weeks, then weeks into months and so on... To edify students to consider change in their life, a resourceful assembly on **CHANGE** was conducted for the Primers

where they discerned that when things change they become different. Students did simple colour experiments to explicate what change is and also watched a power point presentation about tadpoles changing into frogs, caterpillars changing into moths or butterflies. Flowers, trees and plants changing their appearance as the seasons change. The assembly ended with students sharing their personal experience on how they considered changes in their lives.

Teens experience anger just like adults do. However, they often don't have the skills or experience to know how to deal with it. Angry teens tend to attack - or withdraw. Neither strategy helps.

The assembly on **COPING WITH ANGER** conducted by the Life skill trainer helped students know what anger is like, to understand that it is normal and to be compassionate towards themselves when they feel angry. Students watched a video which instructed them on how to cope with both study stress, and life struggles through a well known Japanese productive anger management approach. Students talked about how to deal with all kinds of emotions, what happens in our brains and bodies in tough times. The assembly has indeed given a thrust to get stuff done and to prepare in advance for difficult situations which prompt anger.

लतिका, नेहल, मोक्षा, मोहन ने “मेरे जीवन का उद्देश्य” के बारे में कुछ वाक्य लिखे जो सराहनी थे। उन्होंने बड़ी सुंदर ढंग से ये वर्णन किया कि उनका अपने जीवन में लक्ष्य क्या है। उन्होंने अपने शब्दों को वाक्यों में बड़े सुंदर ढंग से प्रयोग की। अक्षया वी .ने “नारी की शिक्षा” के बारे में निबंध लिखा जो सरहनी था। उन्होंने बड़ी सुंदर ढंग से वर्णन किया कि नारी के जीवन में शिक्षा का कितना महत्व है। बिना शिक्षा के नारी अधूरी है। उन्होंने अपने वाक्यों का बड़े सुंदर ढंग से प्रयोग किया ।

इस क्रियाकलाप में विद्यार्थियों ने रक्षाबंधन के महत्व के बारे में सीखा व जाना की रक्षाबंधन भाई और बहन के पवित्र रिश्ते का प्रतीक है। विद्यार्थियों ने बड़े उत्साह से राखी बनाई और कुछ कविताएँ भी लिखी। कुछ विद्यार्थियों ने रक्षाबंधन के दिन आपस में एक दूसरों को राखी बाँधी और खुशी हासिल की।

An assembly on **CONSUMER AWARENESS** was conducted to educate the Middle and Secondary students about consumer rights and responsibilities. The assembly started with a survey conducted by the students in which the view point of consumers were collected by giving them questionnaire based on personal information, product/service information and consumer awareness.

The data was analyzed and interpreted by the students. Legal provisions for consumer rights were explored and shared with the students. There has been a remarkable change among the students after this awareness drive. They have started checking products before purchasing & understood the complete court procedures in case of consumer exploitation.



CBSE Expression Series is a ‘Writing Series’ initiated by CBSE in August 2014 as part of various activities conducted by the Board for the holistic development of students.

Students worked on a written presentation –“Role of teachers and their importance in nation building” The chosen write ups were later on uploaded in the contest domain of the CBSE. Students expressed their ideas and thoughts with great enthusiasm focusing on their originality of expression, presentation and relevance to the topic.

தலைப்பு - ஜவகை நிலங்கள் செயல்பாட்டின் நோக்கம் ; மாணவர்கள் பூமியிலுள்ள ஜவகை நிலங்களின் பாகுபாடுகளையும் அவற்றின் கருப்பொருள்களையும் அறிந்து கொள்ளுதல். கற்ற- ன் வெளிப்பாடு; அன்பின் ஐந்திணைகள் - நிலமாகிய முதற்பொருள், ஐந்து வகைப்புகம். அவை; குறிஞ்சி, முல்லை, மருதம், நெய்தல், பாலை. நிலத்தின் சிறப்பு - திருக்குறள்; நிலத்தில் கிடந்தமை கால்காட்டும் காட்டும் குலத்தில் பிறந்தார்வாய்ச் சொல். பொருள்; பூமியி- ருந்து தோன்றும் முளையைக் கொண்டு நிலவளத்தை தெரிந்து கொள்ளலாம். அதுபோல நல்ல குடும்பத்தைச் சேர்ந்தவர் இவர் என்று பேச்சி- ருந்து தெரிந்து கொள்ளலாம். மாணவர்களின் செயல்பாடு; மாணவர்கள் குழுவாக சேர்ந்து, ஜவகை நிலங்களையும் அவற்றின் கருப்பொருள்களையும் மாதிரி வடிவில் அமைப்பதற்கு, மிகுந்த ஆர்வமுடனும் மகிழ்ச்சியுடனும் செயலாற்றினர். தாங்கள் வாடிக்கை செயற்கை வாடிக்கைகளைக் கண்டு ஆழ்ந்த இன்பத்தில் ஈழ்கினர். இவ்வின்பத்தில் அதன் உட்கருத்துகளையும் புகுகினர். சிற்பி, தான் செதுக்கிய சிலைக்கு வாடிக்கையுடனும் வண்ணத்தாலும் உயிர்த்தொகுத்தான். அதுபோன்று, எம்மாணவர்கள் ஜவகை நிலங்களுக்கும் மீண்டும் உயிர்த்தொகுத்தனர். இச்செயல்பாட்டை மாணவர்கள் குழு ஐற்றுமையுடன் இனிதே செயலாற்றினர்.

Interesting **CLUB ACTIVITIES** were conducted across the levels in the Social, Math, Science and Lingo Clubs.

Grade 1 students dressed themselves in costumes depicting different festivals and exhibited posters of the festivals of India. It was a great way to understand the rich heritage of India and learn about the importance of various festivals. This helped them understand the rituals of each festival. They developed a liking for the festivals and celebrations. Grade 2 students worked on National symbols and Grade 3 worked on 'Illusions'.

Environmental pollution is the biggest menace to the human race on this planet today. To bring awareness on pollution, its causes and preventive measures, Students of the Upper Primary made posters to spread awareness on pollution. Students made air pump balloons using junk materials in the Science club. They also learned about globe and maps. They located continents and oceans on a world political map. They also carried out experiments on electrostatic force and Herbarium in science club.

School was buzzing with **INDEPENDENCE DAY** preparations much in advance. The teachers revered the supreme sacrifice by freedom fighters, while the students celebrated the modern gifts of freedom enjoyed by their generation through singing and dancing. Students were engaged in various activities like Windmill and kite making, poetry writing, etc. to realize the importance of freedom. The Independence Day celebrations started with the unfurling of our national flag by our beloved Correspondent Thirumathi Saroja Balaram, which was then followed by a mélange of patriotic activities which included song by G9 girls, which created an atmosphere of national pride and dance performances by students of all levels. The secondary head presented an inspiring poem on Vibrant India. We paid homage to countless freedom fighters as we celebrated the 69th Independence Day. The students of our school were brimming with patriotism and love for the country.



The Balsam family celebrated **JANMASHTAMI** with all fervour and zeal on September 4, 2015. The Kinder students won the soul of spectators by dressing in the attire of Krishna and Gopikas. The celebration comprised of songs and shloka recitation that show the devotion to Lord Krishna.



SPECTACULAR SEPTEMBER

- Teacher's day celebration
- Janmashtami celebration
- Ganesh Chaturthi celebration
- POMP
- K2 & K3 Rhyme N action contest
- K1 trip to farmhouse
- Assembly
 - Mind your manners
 - Bullies into buddies
 - Child labour
 - Why elephants have big ears?
 - Everyone is a hero
 - Transport
 - Community helpers
- Photo shoot day
- Hindi Diwas
- Show and tell Contest
- Assessments

தமிழ் மன்றம்

“உணவே மருந்து மருந்தே உணவு என்ற வாக்கிற்கு இணங்க மாணவர்கள் பாரம்பரிய உணவு வகைகளையும் அவற்றின் முக்கியத்துவத்தையும் அறிந்துக்கொண்டனர். மாணவர்களின் கற்பனைத் திறனை வெளிப்படுத்தும் வகையில் “பாரம்பரிய உணவு முறைகள் வண்ணக் கோலம் கொண்டிருந்தது. பாரம்பரிய உணவு வகைகளில் உள்ள மருத்துவத் தன்மையை அறிந்து அவற்றை பின்பற்ற தொடங்கினர். இச்செயல்பாட்டை மாணவர்கள் குழு ஒற்றுமையுடன் இனிதே செயலாற்றினர்.

**அனைவரும் நாயகர்கள்
சினிமா என்றால் கலைஞர்கள்!
கட்சி என்றால் தொண்டர்கள்!
விழாக்கள் என்றால் கொண்டாட்டங்கள்!
மாணவர்கள் என்றால் தனித்திறமைகள்!
இறைவன் படைப்பில் அனைத்தும்
அற்புதங்களே! அவற்றில் உயர்ந்தது,
மனிதனின் தனித்திறமைகளே!
சிறுத்துரும்பும் பல்கத்த உதவும் - என்பது
பழமொழி. அத்தகைய
சிறுத்துரும்புக்குள்ளேயும் ஒரு தனித்துவம்
இருக்கிறது.
மாணவர்களின் பல்வேறு திறன்களையும்
கண்டும், கேட்கும் இரசித்தனர்.
நிகழ்ச்சியோடுத் தொடர்புடைய, சிந்தையைத்
தூண்டும் விடுகதைகளுக்கு மாணவர்கள்
ஆர்வமுடன் பதிலளித்தனர்.
சிற்பி - இறைவன்
உளி - ஆசிரியர்கள்
சிலை - மாணவன்
(மாணவர்களின் சிந்தனையில் ...)
எனக்குள்ளும் ஒரு சிற்பம் இருக்கிறது, நானும்
சிலையாவேன் என்ற சிந்தனையுடன்
இன்றையக் காலவழிபாடு முடிவடைந்தது.**

TEACHER'S DAY was celebrated with great joy and ardour at Balsam. The SCB (Student council body) organized various events for all the teachers across the levels- an amalgamation of knowledge and entertainment. The celebration began with a dance performance followed by a group song by G 8 and 9 students. Children also showed their love towards their teachers by making handmade cards. An informal high tea was also arranged in which the teachers especially the secondary team joined with others in recollecting their cherished moments and participating in some fun-filled games.



GANESHA CHATHURTHI was celebrated with great enthusiasm at Balsam. It began with Ganesha Pooja and followed by a devotional song, and a recital of shlokas in Sanskrit. A skit based on Ganesha's Childhood was staged. The skit gave a strong message to the students that parents are equal to god. Some of our teachers recited Ganesha Pancharathnam. At the end, Lord Ganesha's Prasadam was distributed to all the students.



Twinkling Lil' stars of Balsam revelled in the rhythmic wonders of Rhymes as they participated enthusiastically in the **RHYME N ACTION** contest. This contest unfurled the smartness and agility of the tiny tots who effervesced with pride, reciting sweetly, rippling and swaying in accordance with the musical tune of the rhymes. The joy of participation reflected on the bubbly faces of the children. It was a marvellous opportunity for them to exhibit their talents, develop their confidence and get an excellent stage exposure.

The Kindergarten wing conducted **POMP** (Presenting Our Mind Process) in the school premises. An exploring week where kids recalled their earlier discoveries and were excited to exhibit it to parents and their school mates.

Enthusiastic parents exalted the efforts of the teachers and the school in helping nurture creative ideas in the little ones in their early stage. Our tiny little tots were excited to display and share memories to their parents. Children were encouraged to express themselves as we fostered their creativity. They learned to appreciate various skills and in the process, had fun.



VISIT TO A FARMHOUSE turned out to be a wonderful activity, educational and entertaining one for our K1 students.

One of the best parts was our children encountered new things. Students were comfortable exploring insects, mud, and animals commonly found on farms. Children respected farm rules and were relaxed and open as they enjoyed the visit.

“Respect for ourselves guides our morals; respect for others guides our manners”

In the assembly on **CHILD LABOUR** the Primers presented a skit showcasing children’s employment in factories, dhabas, shops, homes etc. and their ill treatment by the owners. Through this play, the students tried to create awareness about child labour.

The children entrusted to us are like seeds that need nourishment of values and education. As part of our continuous endeavour to achieve a holistic development of our children a special assembly was conducted for the Primers.



Turning **BULLIES INTO BUDDIES** was a principle based assembly for the Primers with a focus on anti-bullying. The assembly motivated the students to address socially essential topics as they presented

An assembly aimed at sensitising the children about the importance of **GOOD MANNERS** was organized. We started with a prayer which the children chanted in gusto. Later students performed a mime play depicting scenes with the moral message of keeping our surroundings clean, the use of a handkerchief while sneezing or coughing, respect for our elders and so on. The assembly has indeed imbibed the habits highlighted.

engaging activities that fosters friendships, empathy, responsibility, respect, compassion, kindness and caring. During the assembly students pledged not to bully other students, help students who are bullied and include students who were left out.

The magnanimous elephant head represents wisdom, intelligence and a healthy mind capable of making sound decisions. The assembly on **WHY ELEPHANTS HAVE BIG EARS?** exposed the secret behind the elephant's big ears when the Primers presented facts and information about the elephant's ears. Students watched a video on elephant's life and danced to the rhythm of the elephant song.

An assembly on **EVERYONE IS A HERO** was held in the Secondary level where students of G9 highlighted the theme with a wonderful mime and a skit. They also viewed some inspirational videos of heroic rise of few personalities.

To ensure children have a good understanding of basic street safety and understand the different modes of transport, a special assembly on **TRANSPORT** was conducted for the K3 students. The stage was decked with cute cutouts of land, air and water transport. Children spoke a few lines on modes of transport and created the awareness for traffic rules and regulations to be followed by people and recited "Wheels of the bus go round and round" as they moved to their classrooms.

The students of K2 put up a splendid assembly on **COMMUNITY HELPERS** on 10th September wherein students dressed up as doctor, nurse, firefighter, policeman, teacher, and baker etc and described each of the helper's roles. They also watched videos on community helpers and learned to appreciate their roles.

There's nothing like looking through old class photos and realising that no matter where life has taken you, you were part of something special.

Our K1 children became a part of that same tradition when they took part in **PHOTO SHOOT DAY**. The portraits taken made sure all the important school milestones are to be enjoyed for generations to come.

14 सितम्बर को हिन्दी दिवस मनाया गया था, इसे हिन्दी दिन भी कहा जाता है। दिशा कुमारी G5B की छात्रा ने प्रार्थना सभा में "हिन्दी दिवस क्यों मनाया जाता है" इस पर हिन्दी में भाषण दिया। नितिन साई G5B के छात्र ने भी "हमारे राष्ट्र में हिन्दी दिवस की महत्वता" के बारे में भाषण दिया। विद्यार्थियों ने हिन्दी दिवस की महत्वता को समझा। कक्षा(G2-G9) के विद्यार्थियों ने भारत के तिरंगे झंडे और कई तरह की तस्वीरें बनाई और उस पर कुछ नारे भी लिखा। कक्षा G8 की छात्रा वी. अक्षया ने हिन्दी दिवस पर आलेख लिखा और भाषण भी दिया। G7 में संजय और मोसस ने "अपने जीवन में हिन्दी का महत्व" शीर्षक पर लेखन लिखा, जो सराहनीय था। यह एक ऐसा दिन था जिसके द्वारा विद्यार्थियों को हिन्दी दिवस की विशेषता का ज्ञान हुआ। कुछ विडीओस की सहायता से विद्यार्थियों ने हिन्दी दिवस के इतिहास और महत्व के बारे में बड़े चाव से जाना। हिन्दी दिवस के समारोह को विद्यार्थियों ने बड़े उत्साह से मनाया।

Learning is an active process. We learn by doing. Children learn better with hands on experience and with this aim, a **SHOW AND TELL CONTEST** was held for the tiny tots of K1.

Students had to show an object and speak about it for a minute. It was conducted to improve their speaking skills and also to develop their confidence in public speaking. They participated with full enthusiasm and mesmerised their teachers by their oratorical skills. Their presentation and efforts were worth appreciating as they spoke confidently on objects like water bottle, crayons, ball etc.

The Summative Assessment is the assessment of performance at the end of a term. The students of Balsam across all the levels took up their assessments with enormous enthusiasm. The assessments for the Primers and Middlers were scheduled from 19th to 26th of September. The students of the secondary level were involved in the practice sessions much ahead of time and they took up their tests in core subjects with packed confidence. The much awaited break began from 27th September for everyone to plunge into relaxation and recharge themselves to bounce back on 5th October.

The First term progressively came to an end and had been very productive and satisfying in all respects, taking our vision forward towards a holistic education. It was heartening to note that our students excelled in many scholastic and non-scholastic activities and excelled in both intra and inter-house events.

We also take this opportunity to thank all our parents for their unconditional support in our activities. We look forward to your support and cooperation at all times. We wish you and your families a great vacation.