



# THEORY OF ACTION

2023 - 2028

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# SUPPORTIVE LEARNING ENVIRONMENT



Displaying students' work in the classroom bulletin board focusing on each subject per week to make the classroom visually appealing and also stimulating for learners.

Designing a campus improvement project to make it visually appealing and supportive of learning.



Design a pedagogical plan that aligns with National Curriculum Framework, National Education Policy to make learning joyful and meaningful for children.

# HOLISTIC GROWTH



Conducting Monthly Scholastic and Co-Scholastic contests as per the activity calendar and provide opportunities for all students (KG-G10) showcasing their talents, discovering their potential, and competing with true spirit of competitiveness.

Designing and executing age-appropriate school-wide Art integrated project that incorporates EBSB activities highlighting the culture, heritage, customs, and traditions of the paired state West Bengal, to promote students' learning, understanding, and appreciation of the diversity in the rich heritage and culture of the two states.



Conducting art-integrated learning activities, with the aim of improving their holistic development in the domains of ethics, intellect, physical, social skills, and aesthetics through joyful learning.

# LIFE LONG LEARNERS

Offering students Membership to one of the school clubs run by students with clear objectives to promote learning and beyond set by the Club owners (parents and teachers) over the course of each academic year.



Creating opportunities for all teachers to work on one action research project per year and attended a minimum of 50 hours of CPD sessions organized by the school through the course of the academic year.



Improving the overall health and mental wellness of at least 75% of stakeholders within the next five years through a structured wellness program.





# LIFE SKILLS & VALUES

Conducting 'Circle Time' activities regularly in a classroom setting to encourage social interaction and improve emotional and communication skills for KG-G10 children during the course of the academic year.



Empowering the student council to organise school assemblies on Wednesdays and conduct daily broadcasting using the school Public Announcement System (PAS) throughout the year and evaluated on quarterly basis.



# POSITIVE IMPACT ON COMMUNITIES

40 hours of community service by COP mentors, parents and students resulting in a positive impact on their communities through the application of their knowledge, skills, values, and attitude.



Developing a mindset and attitude that promotes lifelong learning through activities based on real-life scenarios, project-based learning, leadership and mentorship programs.

