

SCHOOL ANNUAL REPORT 2025-26



MESSAGE FROM THE PRINCIPAL

It gives me immense pride to reflect on the remarkable strides made by Balsam Academy in the academic year 2025-26. Our journey was shaped by resilience, innovation, and a collective commitment to excellence.

From academic success to social responsibility, our students have demonstrated remarkable strength and creativity. This report reflects not only our achievements but also our continuous pursuit of growth and impact.

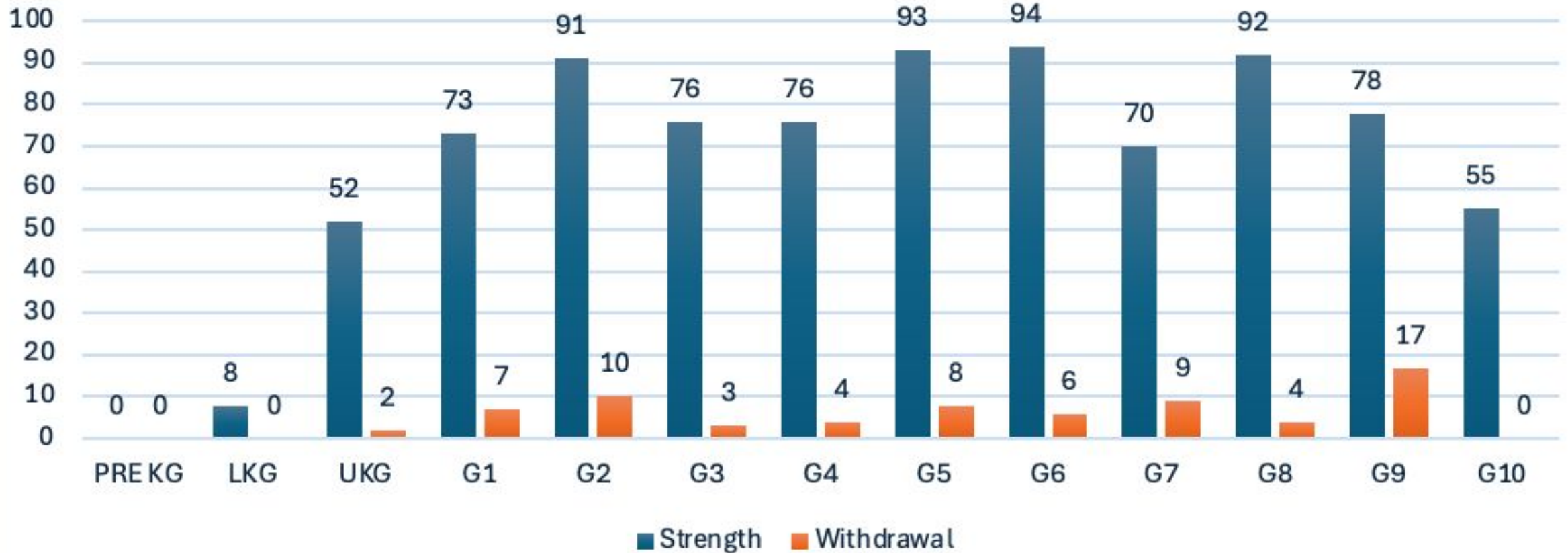
Prabakaran B

Principal,

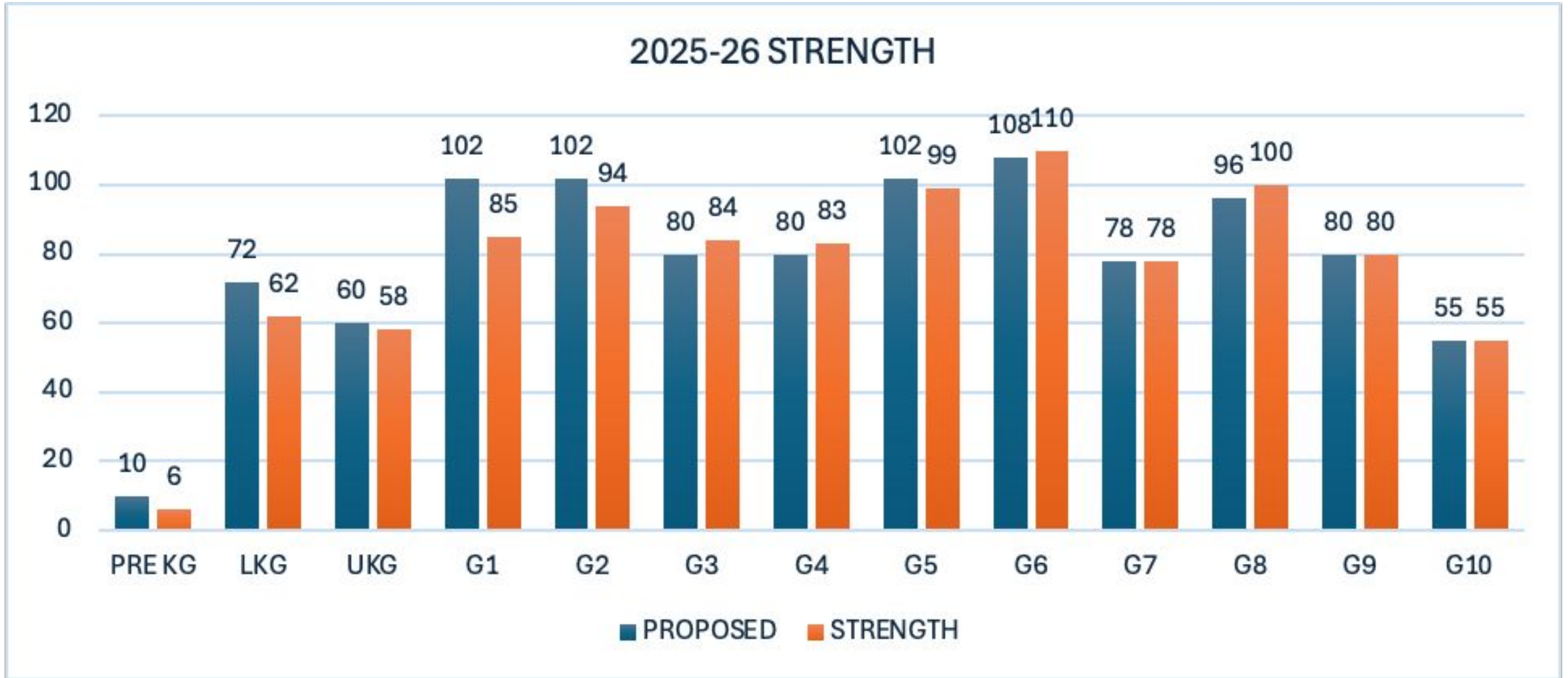
Balsam Academy

STUDENT CONTINUANCE / WITHDRAWAL

2025-26 CONTINUANCE / WITHDRAWAL



2025-26 STRENGTH



ACADEMIC ACHIEVEMENTS

CBSE CLASS 10 RESULTS 2025-26

CONGRATULATIONS

— OUR TOPPERS —



KAVIPRIYA.S



LAKSHANA.S



MOTHISH.T

AISSE BOARD EXAMINATION RESULTS 2025-26

Total number of students	55
Total number of students passed	55
Total number of Distinctions	24
Total number of First Divisions	27
Total number of Second Divisions	4
Total number of students failed / did not appear	0

TOP 5 ACHIEVERS

LAKSHANA.S	95.2
KAVIPRIYA.S	93.8
MOTHISH.T	91.8
PRATHIKSHA SREE.V	91.2
GOPESH KANNA.H	90.6

SCHOLASTIC LEARNING APPROACHES

The academic year 2025–26 at Balsam Academy was marked by academic excellence, innovation, experiential learning, and holistic student development. Guided by the theme *“Building a World of Balance and Purpose,”* the school continued to implement child-centric educational practices aligned with CBSE and NEP recommendations, creating meaningful and engaging learning experiences for all learners.

Classroom instruction was enriched through competency-based learning, project-based learning (PBL), experiential and art-integrated activities, STEAM initiatives, collaborative learning, and technology-enabled instruction. These approaches encouraged inquiry, creativity, critical thinking, and deeper conceptual understanding across subjects.

To equip students with essential 21st-century skills, Robotics and Coding were integrated into the curriculum. Students developed computational thinking, logical reasoning, creativity, and problem-solving abilities through hands-on learning experiences. ICT education was strengthened through exposure to MS Office applications, HTML, Python programming, SQL, Robotics, and Video Editing, enabling learners to become confident digital citizens.

SCHOLASTIC LEARNING APPROACHES

Innovation and STEM education remained key focus areas throughout the year. Students of Grades 5–10 participated in a hands-on Arduino Workshop conducted by VIT faculty and students, exploring design thinking, entrepreneurship, circuit building, and real-world problem-solving. Grade 7 students further showcased their technological skills by developing interactive educational applications such as *GK Buddy*, *Math Rush*, *Capital Quest*, and *Grammar Buddy*, demonstrating creativity and innovation in digital learning.

Project-Based Learning continued to play a vital role in the academic programme, providing students with opportunities to investigate real-world problems through research, collaboration, experimentation, and presentation. Innovation challenges, mathematical modelling activities, coding projects, and science-based explorations further nurtured scientific temper and analytical thinking among learners.

A structured assessment and intervention framework supported continuous academic progress. Weekly assessments were conducted to monitor learning outcomes and identify student needs. Based on performance analysis, students were grouped as Achievers, Moderate Learners, and At-Risk Learners.

SCHOLASTIC LEARNING APPROACHES

A comprehensive Student Support Programme was implemented for Grades 3–8, including regular classroom interventions and dedicated after-school support sessions conducted six days a week. Individualized guidance, remediation, and differentiated instruction ensured that every learner received appropriate academic support.

Experiential learning was further strengthened through Outbound Learning (OBL) programmes and educational visits across grade levels. Kindergarten students visited Ayilam Farmhouse and Pallavan Integrated Farm, while Grades 1 and 2 explored the Post Office and Mani Mark Factory. Grades 3–5 visited the Kancheepuram Handloom Cluster, ICF Railway Museum, and Dakshina Chitra, and Grades 6–8 gained exposure to science, culture, and industry through visits to the Birla Planetarium, Chennai Government Museum, and SDF India Pvt. Ltd.

Interdisciplinary learning was promoted through the *Ek Bharat Shreshtha Bharat* programme, where students from Grades 3–8 explored the cultural heritage of Tamil Nadu and Jammu & Kashmir through folk arts, cuisine mapping, cultural research, music, dance, and collaborative projects. The initiative strengthened national integration while enhancing research, communication, and presentation skills.

SCHOLASTIC LEARNING APPROACHES

Student leadership and personal growth were developed via the Investiture Ceremony, student-led assemblies, clubs, competitions, and collaborative initiatives, encouraging responsibility, confidence, teamwork, and communication. The school also prioritized holistic well-being with health assessments, wellness programmes, yoga, parent webinars, and safety initiatives for students and staff.

CO-SCHOLASTIC LEARNING APPROACHES

- This year school witnessed active student participation and achievements in sports, cultural activities, arts, skill education, and leadership programmes, promoting holistic development, discipline, creativity, teamwork, and confidence
 - The Investiture Ceremony inducted the Student Council for 2025–2026, encouraging responsible student leadership. International Yoga Day was celebrated with age-appropriate yoga sessions focusing on physical and mental well-being.
 - Inter-House Matches were conducted in Football, Basketball, Kho-Kho, Volleyball, Throwball, Chess, and Carrom among Alpines, Grands, Himalayans, and Tylers Houses. Tylers House emerged as the Overall Sports Champions. The Annual Sports Meet featured march past, track and field events, mass drill, and cultural performances, fostering patriotism and teamwork. Students participated in CBSE Basketball and Badminton Cluster Tournaments, gaining valuable competitive exposure.
 - The After-School Sports Programme provided specialized coaching in Football, Basketball, and Athletics, while the Fit India & Mental Wellness Campaign promoted healthy lifestyle practices. A Sports Carnival for KG students encouraged active participation through fun-based activities involving parents and children.
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CO-SCHOLASTIC LEARNING APPROACHES

Community Outreach Programme

Grades 9 and 10 participated in Community Outreach Programmes aligned with Sustainable Development Goals (SDGs), focusing on waste management, environmental sustainability, responsible consumption, and health awareness. Students created posters and awareness videos, developing responsibility, creativity, and active citizenship.

Ek Bharat Shreshtha Bharat (EBSB)

The EBSB Culmination Programme engaged Grades 3 to 8 in interdisciplinary projects exploring the culture, traditions, cuisine, music, dance, festivals, and art forms of Tamil Nadu and Jammu & Kashmir. Activities included folk performances, festival projects, culinary studies, traditional art, and musical instrument models, promoting cultural appreciation and national integration.

COMPETITIONS - CO-SCHOLASTIC ACTIVITIES

Students excelled in inter and intra-school competitions, including Expressions 2025 at Vedavalli Vidyalaya, winning awards in Adzap, Mime, Spell Bee, drawing, Ramp Walk, Graffiti, Stop Motion, and Rhythm Making, fostering creativity, communication, critical thinking, and teamwork.

The Evolving Minds Programme, featuring Word Challenge, Journal Writing, Solo Music, STEAM Challenge, Group Dance, Group Music, Innovation Challenge, and TED Talk, boosted innovation, artistic expression, leadership, and public speaking.

Skill Education focused on digital literacy and tech proficiency via training in Microsoft Excel, PowerPoint, word processing, coding, and robotics, enhancing logical thinking, creativity, and problem-solving. The

Visual Arts Programme fostered creativity through still life, shading, oil pastel, and traditional Indian art forms (Kalamkari, Warli, Madhubani), along with eco-friendly crafts, storyboards, collage, and nature projects. The Art Expo highlighted creative talent and environmental awareness through recycled art. Participation in district and state-level contests promoted artistic confidence and cultural appreciation.

Student Milestones and Achievements

CLICK HERE - [Success Stories](#)

CLICK HERE: [Evolving Minds](#)

CLICK HERE - [School Excellence Awards](#)

STAFF ACHIEVEMENTS

Balsam Academy celebrates outstanding staff achievements, recognizing their dedication and contributions. From innovative teaching methods to fostering a nurturing learning environment, our staff consistently goes above and beyond. Whether through curriculum development, community engagement, or professional growth, their commitment propels our academic excellence. At Balsam, we take pride in our accomplished team, whose collective efforts elevate the educational experience for our students and enrich the school community.

- Ms. Keerthana G. participated in the Ranipet Marathon and was awarded a medal as a 5 km finisher.
 - Ms. Kalpana S. secured All India Rank 914 and State Rank 19 in the National Teachers' Olympiad (NTO) 2025.
 - Ms. Nadhiya D. secured State Rank 16 in the National Teachers' Olympiad (NTO) 2025. *(Note: All India Rank is missing—add if available for consistency.)*
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STAFF ACHIEVEMENTS

- Ms. Fathima G. secured All India Rank 738 and State Rank 12 in the National Teachers' Olympiad (NTO) 2025. Additionally, she secured a place among the Top 200 participants in the International Maths Teachers Olympiad, organised by upEducators. She appeared for the examination on 31 January 2026 and scored in the 85.9th percentile. She has been awarded a Certificate of Achievement and qualified to participate in the Maths Educator Excellence Award.
 - Ms. H. A. Mubarak participated in a one-hour online training session on "NCERT Social Sciences Curriculum 2026–27" conducted by Ms. Khyati Dwarikadas, CBSE Resource Person, on 28 February 2026, organised by Extra Mile Education & Training. The certificate was awarded in appreciation of her dedication and commitment to Continuous Professional Development. She also participated in the webinar "Building Life Skills Through Everyday Classroom Moments" held on 25 February 2026, conducted by Next Education.
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STAFF ACHIEVEMENTS

- Ms. Khushrang M. presented a paper as a solo performer at an international conference.
 - Ms. Resma K. B. has demonstrated commendable commitment to professional growth during the academic year 2025–26. She secured All India Rank 1140 and State Rank 27 in the National Teachers’ Olympiad (NTO) 2025. She successfully completed the CLE Re-imagine Science ECHO Program 2025, organised by CLE Trust in collaboration with ECHO India (June–January). Additionally, she completed a 5-hour Cyber Threats online course offered by CIET-NCERT, New Delhi, and participated in a one-hour CPD webinar held in October.
 - Ms. Gomathy P. has actively engaged in professional development during the academic year 2025–26. She successfully completed 7 hours of learning in the CLE Re-imagine Science ECHO Program 2025, organised by CLE Trust in collaboration with ECHO India (June 2025 – January 2026). She also participated in the District Level Moral Value Training Programme conducted at DIET, Ranipet on 26 February 2026, focusing on student integrity, value-based storytelling, and substance abuse awareness.
 - Ms. Vidhya Shree K. R. secured 2nd place in the Women’s Shot Put (4 kg) event with an impressive throw of 7.52 metres at the CM Trophy Open Category held on 9 September 2025 in Ranipet. She also secured 7th place with a timing of 51:30 minutes in the 30+ women’s category (5.19 km) at the Ranipet District Marathon held on 28 September 2025.
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INFRASTRUCTURE AND FACILITY ENHANCEMENTS

During the academic year, several infrastructure improvements and facility enhancement initiatives were undertaken to strengthen the learning environment and institutional support systems. Academic and classroom enhancements included the setup of the Aaramba classroom aligned with the Waldorf-inspired curriculum, installation of Senses AI-enabled smart panels in the Grade X classrooms, and provision of branded wireless keyboards and mice in classrooms.

Under power and ICT infrastructure development, a 20 KVA online inverter was installed to ensure uninterrupted power supply for equipment and ICT gadgets, and antivirus protection was implemented across all ICT devices, including smart panels, laptops, and PCs.

INFRASTRUCTURE AND FACILITY ENHANCEMENTS

As part of safety and student welfare measures, a sanitary napkin incinerator machine was installed for girls, and CCTV cameras were installed in required areas to enhance campus safety and monitoring.

Painting and maintenance works included exterior painting of the Academic Block and interior painting of the restroom blocks. Facility upgrades also comprised granite polishing of water handwash sinks, procurement of Studio Master microphones with stands, and purchase of branded IKEA housekeeping supplies.

In addition, periodic servicing and maintenance were carried out for essential systems and equipment, including the lift, generator, online UPS, and AC units, ensuring operational efficiency and uninterrupted institutional support.

GRATITUDE AND ACKNOWLEDGEMENTS

"This year's accomplishments are the result of collective effort and unwavering support from our teachers, students, parents, and the management. We extend our heartfelt gratitude to everyone who contributed to making this year exceptional."

GALLERY AND NEWSLETTER

Gallery : <https://balsamacademy.org/gallery-image/>

Newsletter : <https://balsamacademy.org/news/>

SCHOOL CONTACT DETAILS

[SCHOOL CONTACT DETAILS](#)
