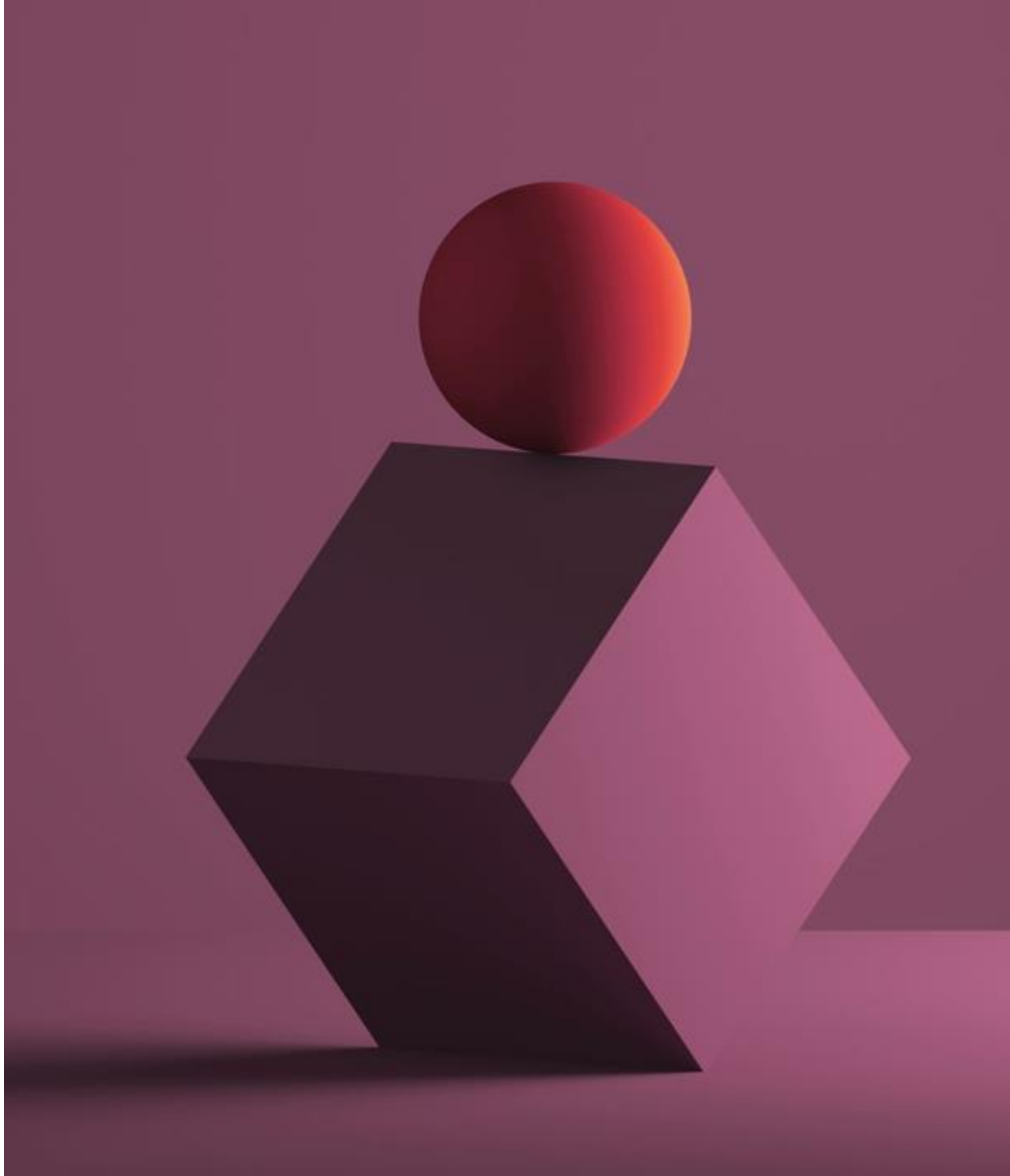
SCHOOL ANNUAL REPORT

2024-25

CRAFTING A WORLD THAT WORKS FOR ALL



MESSAGE FROM THE PRINCIPAL

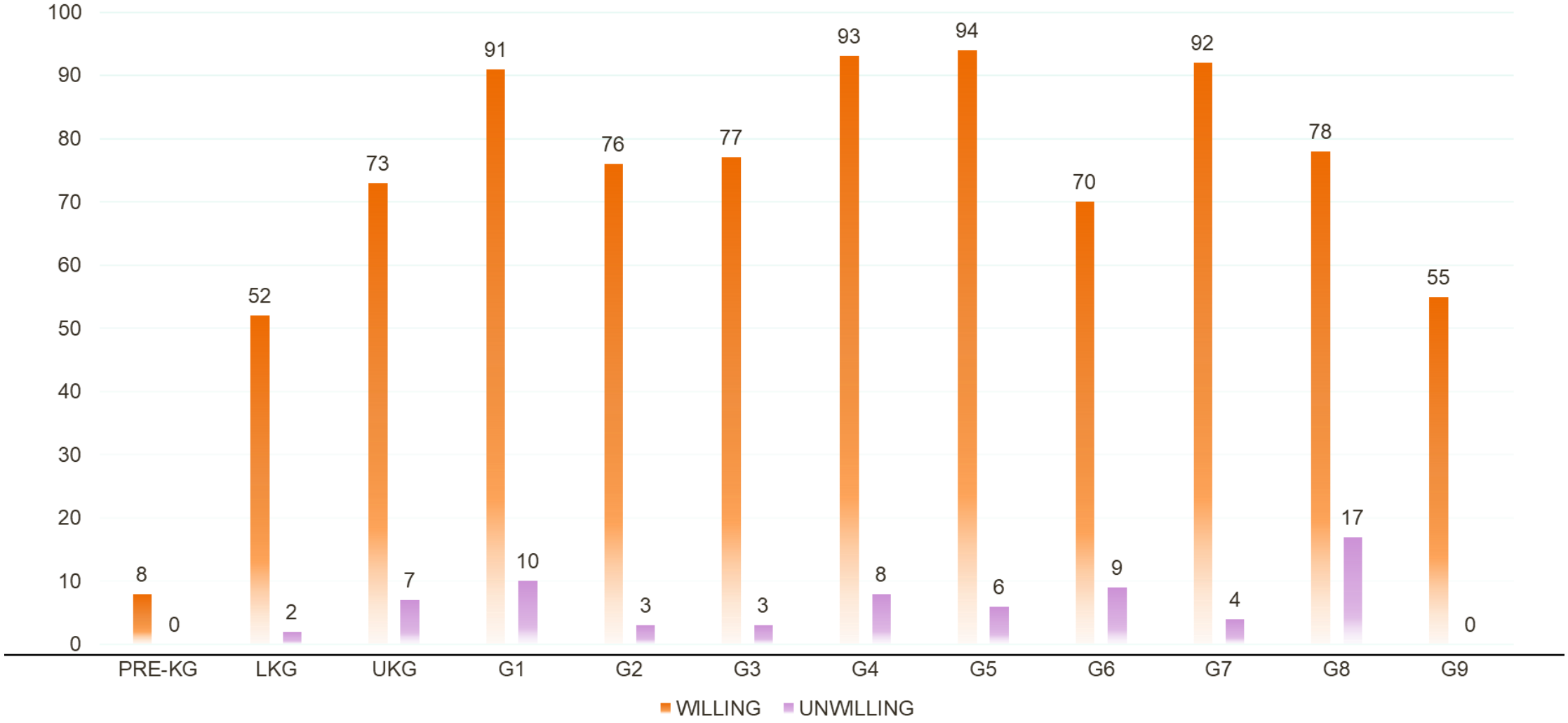
It gives me immense pride to reflect on the remarkable strides made by Balsam Academy in the academic year 2025-26. Our journey was shaped by resilience, innovation, and a collective commitment to excellence. From academic success to social responsibility, our students have demonstrated remarkable strength and creativity. This report reflects not only our achievements but also our continuous pursuit of growth and impact.

Prabakaran B.

Principal,

Balsam Academy

STUDENT CONTINUANCE /WITHDRAWAL



2024-25 ADMISSION

CLASS	PROPOSED STRENGTH	NEW ADMISSIONS	2025-26 STRENGTH
PRE-KG	10	5	5
LKG	72	51	59
UKG	60	4	56
GRADE 1	102	12	85
GRADE 2	102	3	94
GRADE 3	80	8	84
GRADE 4	80	7	84
GRADE 5	102	4	97
GRADE 6	108	16	110
GRADE 7	78	8	78
GRADE 8	96	8	100
GRADE 9	80	1	79
GRADE 10	55	0	55
Total	**1025**	**127**	**986**

ACADEMIC ACHIEVEMENTS



AISSE BOARD EXAMINATION RESULTS 2024-25

Total number of students	65
Total number of students passed	65
Total number of Distinctions	24
Total number of First Divisions	30
Total number of Second Divisions	5
Total number of students failed / did not appear	0

TOP 5 ACHIEVERS	
ARYAVARDHAN A S	**98.00 %**
AKILAH KOUNAIN S	**96.20 %**
AKSHAYA H	**96.00 %**
SHRITHIKAA SREE K B	**95.60 %**
YUVASREEDEVI K S	**95.20 %**

INNOVATIVE LEARNING APPROACHES

- Integration of AI & Coding Modules in the Curriculum
  The curriculum was enhanced with AI and coding modules to equip students with essential 21st-century skills. These modules fostered computational thinking, creativity, and problem-solving through interactive, real-world applications.
- Project-Based Learning Approach
  Project-Based Learning (PBL) remained a key part of the academic framework, enabling students to explore concepts through inquiry, collaboration, and hands-on projects. This approach promoted curiosity, critical thinking, and a deeper understanding of subjects.
- Weekly Assessments and Targeted Support
  Weekly class tests were conducted to consistently monitor individual student progress. Based on their performance, students were categorized as Achievers, Moderate, or At-Risk. A structured Student Support Program was implemented for Grades 3 to 8, with one-hour daily support sessions held from Monday to Friday.
- Tailored Learning and Inclusive Strategies
  Tailored learning programs were introduced for students who needed additional academic support. Teachers provided individualized instruction and remediation strategies. The school remained committed to creating a supportive and inclusive learning environment, ensuring that every student received the guidance they needed to thrive.

CLASS-WISE PERFORMANCE

- Graphical representation of class success rates

Grade	G3	G4	G5	G6	G7	G8	G9	G10
2024-25	76.7	69.0	63.5	62.9	61.3	67.2	58	74

- Grade 3 recorded the highest average of 76.7, reflecting strong foundational learning.
- Grade 4 followed with a solid 69.0, maintaining a commendable standard.
- A gradual decline is observed in Grades 5 through 7, indicating the need for enhanced academic strategies.
- Grade 8 showed a slight rebound with an average of 67.2.
- Grade 9 had the lowest average of 58.0, underlining the need for immediate academic attention.

SUBJECT-WISE PERFORMANCE

- Special recognition for top-performing subjects

Subject	English	Tamil	Hindi	Math	Science/EVS	Social Science
Overall	67.2	67.7	58.9	68.4	65.8	57.6

- Math leads with the highest average of 68.4, demonstrating strong numerical and analytical skills among students.
- Tamil and English follow closely with averages of 67.7 and 67.2, indicating consistent language proficiency.
- Science/EVS recorded a solid 65.8, showing steady understanding in scientific concepts.
- Hindi at 58.9 and Social Science at 57.6 reflect the lowest averages, pointing to the need for enhanced engagement and support in these areas.

LEARNOMETER PEROFRMANCE REPORT

- CLASS WISE PERCENATGE

Grade	G1	G2	G3	G4	G5	G6	G7	G8
2024-25	61	48	53	52	59	67	73	75

- SUBJECT WISE AVERAGE

Subject	English	Math	Science
Overall	65	55	62

EVENTS & CELEBRATIONS COMMITTEE

The Events and Celebrations Committee had an eventful year, fostering unity, creativity, and school spirit through a series of impactful programs. The year began with the Investiture Ceremony (27th April) and Workers' Day (1st May), honouring student leadership and staff contributions. International Yoga Day (21st June) promoted well-being, while Kamarajar Day (15th July) highlighted the value of education. Project Day (27th July) featured innovations in genetics and robotics.

Independence Day (15th August) stirred patriotism, and Teacher's Day (5th September) celebrated educators. Founder's Day (20th October) connected students with the community, especially senior citizens. Celebrations of Diwali (30th October), Children's Day (14th November), and Christmas (23rd December) added festive cheer.

The year concluded with the Sports Day Dry Run (11th January) and the grand Cultural Evening – Threads of Life (25th January), where students showcased performances inspired by kindness, courage, and community.

QUALITY AUDIT AND SWOC ANALYSIS

In Alignment with the School Improvement Plan (SIP) – 2024–25

As part of Balsam Academy's commitment to continuous institutional growth and excellence, a comprehensive **Quality Audit and SWOC Analysis** was undertaken in alignment with the **School Improvement Plan (SIP)** for the academic year 2024–25. This process was guided by the directives of the **National Education Policy (NEP) 2020** and the **School Quality Assessment and Accreditation (SQAA) Framework**, ensuring coherence with national standards for quality education.

The audit entailed a systematic review of both academic departments and whole-school practices, offering valuable insights into the institution's current performance across the following core domains:

- **Curriculum and Pedagogy, Infrastructure and Facilities, Human Resources, Inclusive Practices, Governance and Leadership**

QUALITY AUDIT AND SWOC ANALYSIS

Employing the **SWOC (Strengths, Weaknesses, Opportunities, and Challenges)** model, the analysis identified existing institutional capacities, highlighted areas for targeted improvement, and outlined strategic opportunities for development. These findings were drawn from departmental inputs, staff reflections, student engagement data, and the monitoring of ongoing SIP initiatives.

This forms an integral part of the school's **self-review mechanism**, aimed at fostering a culture of accountability, informed decision-making, and sustained quality enhancement at all levels of institutional functioning.

CLICK HERE: 2024-25_BA_SIP_SQAA_Proposed Actions

STUDENT SUCCESS STORIES

- Balsam Academy takes pride in its students' outstanding achievements—from winning prestigious competitions to leading innovative initiatives—demonstrating both talent and dedication. These accomplishments reflect the academy's unwavering commitment to **holistic development**.
- Throughout the year, a diverse range of **extracurricular activities** supported students' all-round growth. **Sports tournaments** promoted teamwork and fitness, while **cultural events** fostered inclusivity and appreciation of diversity. **Community service** initiatives nurtured social responsibility, and **school assemblies** reinforced unity and personal values.
- Programs such as **Swachhta Pakhwada**, **STEAM Fair**, **Young Innovator contests**, and **project exhibitions** encouraged environmental awareness, creativity, and scientific inquiry. Initiatives like **Ek Bharat Shreshtha Bharat (EBSB)** strengthened cultural ties, and **student clubs** provided platforms for leadership, innovation, and accountability.

Student Achievements

CLICK HERE - Evolving Minds

CLICK HERE - Inter-School Competitions

CLICK HERE - School Excellence Awards

TEACHER AND STAFF DEVELOPMENT

Throughout the academic year 2024–2025, a series of Continuous Professional Development (CPD) sessions were conducted across the school to enhance instructional practices and support professional growth. The CPDs were thoughtfully curated to align with modern pedagogical approaches and to foster collaborative, student-centered learning environments.

The following themes were explored during the year:

Inquiry-Based Learning

Educators engaged in strategies that promote student questioning, exploration, and discovery, encouraging deeper learning and critical thinking.

Hands-On Learning Experiences

Sessions emphasised experiential learning methods, demonstrating how tactile, activity-based lessons improve concept clarity and retention.

Integrating STEM Concepts

Teachers explored ways to infuse Science, Technology, Engineering, and Mathematics into their lessons, fostering interdisciplinary learning and problem-solving skills.

TEACHER AND STAFF DEVELOPMENT

Outdoor Education

Participants discussed how to use outdoor spaces and real-world contexts to enrich lessons, particularly in environmental and experiential education.

Learning Notebooks for Reflection

Best practices were shared on using notebooks and journals to help students document their learning journey, fostering metacognitive skills and accountability.

Formative Assessment Strategies

Sessions highlighted tools and techniques—such as questioning techniques, peer assessments, and visual organizers—to gauge learning and inform instruction.

Incorporating Current Events in Learning

Teachers were encouraged to connect classroom topics with real-world news and events, making learning timely, relevant, and engaging.

TEACHER AND STAFF DEVELOPMENT

Cross-Curricular Integration

Ideas and models were shared for designing lessons that blend content from various disciplines, such as integrating literacy and numeracy into subject teaching.

Teaching Inquiry Skills

Focus was given to cultivating curiosity and scientific reasoning through structured inquiry-based learning models applicable across subjects.

Project-Based Learning (PBL)

Educators learned to design collaborative, real-world projects that develop problem-solving, teamwork, and presentation skills.

These CPD sessions have played a pivotal role in building a strong professional learning culture, equipping teachers with tools to better meet student needs, and reinforcing our commitment to continuous improvement.

STAFF ACHIEVEMENTS

Balsam Academy celebrates outstanding staff achievements, recognizing their dedication and contributions. From innovative teaching methods to fostering a nurturing learning environment, our staff consistently goes above and beyond. Whether through curriculum development, community engagement, or professional growth, their commitment propels our academic excellence. At Balsam, we take pride in our accomplished team, whose collective efforts elevate the educational experience for our students and enrich the school community.

INFRASTRUCTURE AND FACILITY ENHANCEMENTS

- The administrative team at Balsam Academy has diligently pursued a series of initiatives to enhance the school's infrastructure and ensure the seamless functioning of its facilities. Annual maintenance was carried out meticulously, including exterior painting of walls, compound boundaries, and the security cabin to prevent weather-related damage. Furniture in administrative areas and the cafeteria was refurbished with powder coating and new branded seat covers. Structural elements such as MS frames at bus sheds and the admin block entrance received a fresh coat of paint, while comprehensive carpentry and plumbing repairs were completed across the campus. Entrance restrooms were upgraded with polished flooring, new wash basins, and tile work for enhanced aesthetics and hygiene.

- In pursuit of functionality and comfort, the cafeteria cabinetry was upgraded with branded units, and two air conditioning units were installed in the training room. The library saw the addition of inspirational wall stickers, new racks, and functional stands to foster a reading culture among students and staff. Health and safety measures were elevated through the acquisition of branded first-aid kits, foldable wheelchairs, and stretchers to better respond to medical needs. Additionally, Phase-II of the Kinder play area equipment installation was completed, enhancing our early years' outdoor learning environment.

INFRASTRUCTURE AND FACILITY ENHANCEMENTS

- Technology integration received focused attention with the implementation of access control systems for lift operation, the installation of a digital LED signage in the admin office, and the procurement of a branded portable audio systems for events. Solar lighting was strategically placed to improve nighttime security, and biometric systems were introduced to streamline attendance. Regular servicing of surveillance systems, PAS, Interactive Panels, projectors, and servers ensured operational continuity. Core and admin staff were also equipped with high-performance laptops to boost productivity.

- Key facility enhancements included the construction of a dedicated stabiliser room and commissioning of a 100KVA stabilizer to ensure uninterrupted power supply. A 75-liter stainless steel water dispenser with temperature controls was procured for student and staff use. A robust MS backdrop structure was built for the main stage, and our sports infrastructure was upgraded with renovations to the basketball and tennis courts. Aesthetic and informative signages highlighting the school's vision, mission, and environmental awareness messages were installed throughout the campus, contributing to a visually enriched and values-driven environment.

GRATITUDE AND ACKNOWLEDGEMENTS

"This year’s accomplishments are the result of collective effort and unwavering support from our teachers, students, parents, and the management. We extend our heartfelt gratitude to everyone who contributed to making this year exceptional."

GALLERY AND NEWSLETTER

Gallery : https://balsamacademy.org/gallery-image/

Newsletter : https://balsamacademy.org/news/

SCHOOL CONTACT DETAILS

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